

# *Practice education of "Professional, Ideological and Innovative" of morality and style of teachers in higher vocational colleges*

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**Abstract:** The Marxist theory of the all-round development of man believes that practice is the fundamental way to realize the all-round development of man. A practical education is based on the professional theoretical knowledge acquired by students in the classroom. Without a theory as the basis, a practice is blind. Professional teachers need to increase students' innovative practical activities in and out of class, and develop students' passion for self-education. Practical activities are a form of practical education. Practice education requires not only to be based on practice, but also to always be open to practice. Adhering to the construction of a trinity of "professionalism, ideological and political, and innovative" teacher ethics and ethics can expand the function of ideological and political education in practice and education.

## 1. Introduction

As the main method of ideological and political education in colleges and universities, practical education has received more and more attention from universities in China. The "Opinions of the Central Committee of the Communist Party of China and the State Council on Further Strengthening and Improving the Ideological and Political Education of College Students" emphasizes that practical education is an effective way to strengthen the ideological and political education of college students under the new situation. The "Several Opinions on Further Strengthening the Practice Education Work of Colleges and Universities" jointly issued by seven ministries and commissions put forward "To further strengthen the practical education work of colleges and universities is an inevitable requirement for fully implementing the party's education policy, integrating the socialist core value system through the entire process of national education, implementing quality education in depth, and vigorously improving the quality of higher education." At the 19th National Congress of the Communist Party of China, Xi Jinping put forward the "New Era Socialism Thought with Chinese Characteristics" for the first time. Xi Jinping's New Era Socialism Thought with Chinese Characteristics was written into the Party Constitution. In March 2018, this thought was enshrined in the Constitution. This is a new historical position for China's development, marking China's entry into a brand-new era, an era full of new ideas. It means that the Chinese nation, which has been suffering

for a long time, has realized its national aspirations from the basic needs of standing up and getting rich to becoming stronger and stronger, and the prospect of realizing the great rejuvenation of the Chinese nation is bright; This means that the path, system, theory, and culture of socialism with Chinese characteristics continue to develop in the contemporary era, accelerating the pace of China's modernization; This means that China, as the world's largest socialist country, is a successful move to follow the path of socialism with Chinese characteristics. Scientific socialism is full of vitality and vitality, providing Chinese wisdom and Chinese solutions for solving human problems. The main contradiction in Chinese society has changed from "the contradiction between the increasing material and cultural needs of the people and the backward social production" to "the contradiction between the people's increasing need for a better life and unbalanced and inadequate development." The change of this main contradiction means that all fields of society will adapt to the trend and trend of the times and undergo great changes. The political field, economic decision-making, people's livelihood issues, education issues, cultural innovation, etc. Will all be established under the background of the new era. The development tasks of the company and the new development goals are clearly defined. A great cause requires a great project. In the field of ideology, it also needs the guidance of a scientific ideological system that is compatible with it. Under the background of the new era, we should study the ethics of teachers, explore new issues in higher education, and explore The issue of ideological and political theory teachers' ethics and style has profound significance of the times. All of these have pointed out the work direction for practice education under the construction of the "professional, ideological and innovative" three-in-one ethics and ethics construction in the new era, and emphasized the important role of practice in the growth and development of universities.

## 2. Research status

The teachers of ideological and political theory courses are the disseminators of advanced ideology and culture, the firm supporters of the Chinese Communist Party, and the guides and guides of the healthy growth of college students. The important social role and professional characteristics of ideological and political teachers determine their professional ethics. The key role of the growth and development of college students, a teacher with a good teaching ethics and teaching style will inevitably set a role model for students, and set a model of action for the thinking and behavior of college students with his own noble morals and benevolence. It is very important to conduct research on the construction of teachers' style to accelerate the formation of teachers' good morals. The academic research results on the construction of teacher ethics and style mainly include Han Zechun and Wang Qiusheng's "The Construction of Teacher Ethics and Style under the Socialist Core Value System", Zhao Peiju's "Strengthening the Construction of Teacher Ethics and Style to Cultivate High-Quality Teachers", Shi Xiaodong's "Teaching Teachers" The construction of morality and teaching style enhances the quality of college students' ideological and political education" and Zhou Jie's "The construction of college teachers' morality and teaching style from a cultural perspective". The importance of building a teacher's style, In addition, a large number of master's theses such as Zheng Weijing's "Research on the Construction of Teacher Ethics and Style in Chinese Universities" and Cui Shengli's "Research on the Construction of Teacher Ethics and Style" are also paying attention to and exploring topics in the construction of teacher ethics and style, forming some comparisons. However, China's research results on the construction of teacher ethics and style mainly appear in the form of master's theses and journals. Doctoral theses involve relatively few results on this topic. Searching with "professional ethics of college teachers" as a keyword, only Zhang Yan "Research on the Ideological and Political Education of University Teachers", Gai Yixin, "Research on the Values of Young University Teachers under the Background of Multi-values", and Xu Ye "Research on the Professional Ethics of Contemporary University Teachers and Its Construction", etc., have not yet

formed rich and systematic results system. Most of the results pay more attention to the study of the logical construction, self-care mechanism and realization path of the value of ideological and political education.

### **3. "Professional, ideological and political, and innovative" three in one**

The trinity of "professionalism, ideological and political, and innovation" refers to the integration of discipline and professional construction, ideological and political construction, and innovation and entrepreneurship construction to comprehensively improve the construction of teachers' ethics and style. Practical education is a collective term for various practical educational activities, including practical teaching, social practice, military training, etc. The Marxist theory of human all-round development believes that practice is the fundamental way to realize human's all-round development. Practical education is based on the theoretical knowledge acquired by students in the classroom. Without theory as the basis, practice is blind. Teachers need to increase students' extracurricular practical activities, such as innovation and entrepreneurship practice, professional skills practice, corporate practice practice, ideological and political work practice, etc., in order to develop their passion for self-education. Practical activities are a form of practical education. Practical education is not only based on practice, but also required to be open to students throughout the university. It is not just one or several practical activities that can be called practical education. Practice education is an extension of the function of ideological and political education. On the basis of retaining the individual and social functions of ideological and political education, by emphasizing and strengthening the role of practice, innovative research methods of ideological and political education are followed. The basic requirements of the principle of ideological education and the basic viewpoints of philosophy, the concept of practice,

Practice is the foundation of knowledge, practice is the source of knowledge, practice is the driving force for the development of knowledge, and practice is the only criterion for testing truth.

### **4. Practice education**

Practicality is the essential attribute of education, and it is the inner need for college students to grow into talents. The healthy growth of college students not only includes the completeness of knowledge structure and the improvement of knowledge ability, but also a state of comprehensive development of morality, intelligence, physical beauty, and harmony between individuals and society, and a high degree of socialization. To achieve this goal and realm, theoretical education alone is not enough. It must be exercised and strengthened in practice to accelerate the process of college students' socialization. Practical education is the unity of modern educational concepts, educational models, and educational practices in the new era. It is not a course, an activity, a method or a way, but a unified educational system structure, which not only includes more emphasis on practical education. The modern educational concept also includes the sum of various educational methods and educational activities formed to implement this concept. After students receive theoretical knowledge in the classroom, they can apply it in practice. This is the practice of educating people. Basic performance.

Ideological and political education itself is a kind of social practice activity. It can not only indoctrinate through theory, but also achieve its goals through practice. Teachers of professional courses as the instructors of professional technical practice, teachers of ideological and political courses as the leaders of political education activities, and teachers of innovation and entrepreneurship as leaders of innovative thoughts, must embody practical education in teaching. Use the "professional, ideological, political, and innovative" three-in-one teacher ethics to standardize their professional behaviors, and set up an example and demonstration for students in action. Through their own actions, they can influence and influence students, which is the performance of practical

education. One. Should pay attention to the important role of practice in the education of college students, pay attention to the practical attributes of education, give full play to the guiding role of practical teaching to students, and carry out more colorful practical activities in reality to stimulate students' subjective initiative. Persist in the construction of "professional, ideological, political, and innovative" teacher ethics, and combine teaching, scientific research, and educating, teachers can take on important tasks, face reality, respond to problems, continuously strengthen theoretical confidence, and enhance education and teaching in practice the pertinence and effectiveness of the activity. The combination of theoretical research and social practice is the fundamental way to improve the persuasiveness of theories and to give play to the education function of ideological and political theory courses.

## 5. Summary

In the context of China's entry into a new era, practical education is an important task of the current education system reform, which depends on the joint efforts of all teachers and students in colleges and universities. Under the guidance of Xi Jinping's thoughts on socialism with Chinese characteristics in the new era, we must adhere to the trinity of "professionalism, ideological politics, and innovation" to practice education, cultivate new era talents who integrate knowledge and practice, and fully realize the strategic task of "building an education power". Only then can the great rejuvenation of the Chinese nation be realized as soon as possible.

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