

On Hybrid Teaching Model in Ideological and Political Course in Colleges and Universities

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Abstract: Under the background of the 21st century, “curriculum ideological and political” is an inevitable trend in the reform of ideological and political education in colleges and universities. University teachers need to do ideological and political work while teaching basic knowledge in the course. Based on the idea of holistic education, university courses can use the advantages of modern education technology to change the traditional teaching mode. Through the combination of “online + offline”, “in-class + extra-curricular”, a university curriculum based on hybrid teaching model can be constructed. The “Curriculum Ideological and Political” model is to construct a university curriculum “Curriculum Ideological and Political” teaching model based on hybrid teaching from the aspects of schools, platforms, teachers, and courses. The low enthusiasm of students to participate in ideological and political courses and the unsatisfactory effect of classroom teaching also provide a brand new plan for the reform of ideological and political courses in colleges and universities.

1. Introduction

General Secretary Xi Jinping once emphasized at the National Conference on Ideological and Political Work in Colleges and Universities, “The ideological and political work in colleges and universities is related to the fundamental issue of cultivating what kind of people in colleges and universities, how to train them, and for whom. We must insist on establishing morality and cultivating people as the central link, integrating ideological and political work through the whole process of education and teaching, realizing the whole process of educating people and all-round education, and striving to create a new situation in the development of China’s higher education.” “We must make good use of classroom teaching as the main channel, while ideological and political theory courses must be improved. It is of importance to strengthen, enhance the affinity and pertinence of ideological and political education, meeting the needs and expectations of students’ growth and development. All other courses must adhere to their responsibilities, so that various courses and ideological and political theory courses can go in the same direction and form a synergistic effect. “Politics” through the reform of curriculum teaching objectives, teaching content, teaching structure and teaching mode, integrate politics, cultural identity, national consciousness, personality training and other ideological and political education into the teaching of curriculum knowledge and skills, so as to cultivate students with an international perspective.

2. Hybrid Teaching and “Curriculum Ideology and Political”

Hybrid teaching combines traditional teaching methods with digital or networked learning, giving full play to the leading role of teachers in guiding, enlightening and supervising different courses and at the same time, it plays a part in embodying the student-centered main role, giving full play to the initiative, enthusiasm and creativity of students in learning. The hybrid teaching form is a mixture of traditional classroom teaching and online teaching. The essence is a mixture of different teaching modes, a mixture of teacher-led and student-oriented, a mixture of online and offline learning environments, as well as various teaching media that are combined with teaching resources.

At present, as various social values and various cultural thoughts invade and penetrate at home and abroad, people’s outlook on life have been greatly affected and also values of college students. At the same time, different thoughts have also affected the great process of country's socialist construction in China. There are many aspects in the university curriculum that involve western language knowledge and culture. University teachers are more responsible for guiding college students to establish correct values, outlook on life and world outlook, leading young people to grow into talents, enhancing college students’ understanding of Chinese culture and values and promoting the ideological and political education of college students to the strategic height of the great rejuvenation of the China.

As “Curriculum ideological and political” follows the law of university growth and university ideological and political education, it points out the development goal of university education in the new era. It is an inherent requirement for comprehensively deepening university curriculum teaching reform. University courses have a wide audience, a large span and a long teaching time. It is the most direct window for college students to understand Chinese and Western cultures, ideas and values. Therefore, the ideological and political education that university courses is face with, is severe and they have more the responsibility. And it is urgent for university students to learn the value guidance of socialist core values. Therefore, in the teaching of college courses, teachers should focus on combining knowledge transfer with ideological and political education, helping students to recognize the core values of socialism while learning language knowledge and enhancing cultural self-confidence. Colleges and universities should grasp the characteristics of both the instrumental and humanistic nature of college courses and integrate the core values of socialism into college curriculum teaching. While cultivating college students’ curriculum application ability and cross-cultural communication awareness, they should fully tap the rich humanistic content of college courses and integrate the education of socialist core values with the cultivation of the comprehensive application ability of language knowledge; in addition, it is essential to carry out subtle ideological and political education for college students, realize the organic unity of instrumentality and humanity, comprehensively deepen the reform of university curriculum teaching, promoting the university “Curriculum ideological and political” construction.

3. Methods to Construct the “Curriculum Ideological and Political” Model of University Courses Based on Hybrid Teaching

The university curriculum based on hybrid teaching “Curriculum Ideological and Political” teaching, guided by “Curriculum Ideological and Political”, integrates ideological and political education into the classroom, guides students to establish a scientific outlook on the world, life and values, and realizes the whole process of educating people. Education is in line with the new era of university curriculum line and offline hybrid “curriculum ideological and political” model. The basic methods of constructing this model are as follows.

3.1 Establish Proper Teaching Plan

To begin with, teachers must determine the teaching goals before class, including the teaching goals of knowledge and ability, as well as the goals of emotions, attitudes and values. Then, they should combine teaching objectives for teaching design, and at the same time integrate related ideological and political learning in to the contents of other courses, guiding students to learn the content in advance, understanding and mastering related knowledge content and ideological and political materials; in the class, they can add to Chinese element ideological and political education, by using heuristics, flipped classrooms, Chinese and western cultural debates, etc., using online + offline hybrid teaching to carry out classroom teaching practice and lead students to conduct student-student discussions, teacher-student interaction, while learning. Next, teachers ought to subtly guide students to recognize the core values of socialism, promote China's excellent traditional culture, and increase students' cultural confidence and cultural identity sense. After class, the teacher assigns text knowledge points and ideological and political materials to expand learning contents. Students can use effective forms such as reflection diaries and writings to penetrate deepened ideological and political content into after-class knowledge, so that they are able to consolidate, internalize and transfer textbook knowledge and ideological and political knowledge. The contents inspire students to develop self-study and cooperative learning, and finally realize the organic unity of the instrumental and humanistic nature of university courses.

3.2 Actively Build a Platform

It is important to establish the ideological and political center of the school's advanced online university curriculum, carry out ideological and political network public opinion research and guidance and investigate the current ideological and political status of teachers and students. At the same time, it effectively integrates QQ, WeChat and Dingding platforms to modernize educational technology and encourage teachers to choose politics courses, systematically carry out a series of university courses "Curriculum Ideological and Political" education teaching seminars, hire domestic experts and scholars to organize offline ideological and political training; in addition, it is good to make advanced visit researches, curriculum system research and development, ideological and political library construction and regularly hold college and university courses curriculum ideological and political teaching competition, training teachers for university curriculum ideological and political course teaching and scientific research methods, etc., which are helpful to implement the fundamental educational task of "cultivating people" in university curriculum ideological and political courses, in order to build a university curriculum "Curriculum ideological and political" .

3.3 Strengthen the Construction of the Teaching Team

To further improve the teacher evaluation and assessment mechanism, it is significant to firstly improve the classroom teaching effect evaluation system, extend the classroom teaching effect evaluation to the dimensions of humanistic quality, scientific attitude, social responsibility, environmental ethics, global awareness, etc.. Then, it is of need to place ideological and political standards in the evaluation of teachers' positions and professional titles. The first place in evaluating awards is to guide teachers to establish correct ideals, beliefs and values education; secondly, to increase teachers' ideological and political and improve teachers' ideological and political theory, teachers should arm themselves with advanced ideological and political theories, constantly innovate teaching concepts, and gradually improve their ideological and political consciousness.

In addition, in terms of moral cultivation that becomes the backbone of ideological and political

education, it is essential to strengthen the support and guidance of various ideological and political projects, support the publication of research monographs on ideological and political theories and practices, create a batch of excellent projects on ideological and political work, train a batch of ideological and political work masters, build a batch of famous teacher studios. For teachers of “Ideological and political courses”, they ought to not only have a solid theoretical level of curriculum teaching, but also have a comprehensive knowledge reserve of Marxist philosophy, history, political science, pedagogy, psychology, etc., and at the same time, they should have a high level of ideological and moral cultivation, thus strengthening the university curriculum ideological and political construction.

3.4 Strengthen the Organization and Guidance of “Curriculum Ideology” in University Courses

It is urgent to conduct scientific division of labor, share and integration of university curriculum ideological and political materials library. First of all, compile curriculum ideological and political education textbooks covering the excellent Chinese traditional culture and socialist core values. The teaching and research section can use the form of group discussion to find, discuss and sort out the points of convergence between the basic requirements of teaching and the language materials of ideological and political education, and organically integrate the language materials of ideological and political education with the basic skills of training students and also set up the core values and traditions of socialism. The content that matches the values allows students to promote learning through competition and establish a correct outlook on life, world outlook and values. At the same time, teachers should strengthen the guidance of humanistic literacy and ideological and political education in university courses.

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Project Hainan In the class, teachers should create an ideological and political scene, while imparting curriculum knowledge; in addition, they need to help students better digest and absorb the ideological, political and cultural nutrition in university curriculum teaching.

4. Conclusion

This article has analyzed the hybrid teaching model in ideological and political course in current colleges and universities and also give some methods. “Curriculum ideology and political” is a new subject in the face of college courses in the new era. The construction of ideological and political courses is a long-term systematic project. The ideological and political course teaching model of university courses, based on hybrid teaching, recognizes the teaching practice of university courses. It is guided by the theory of whole-person development and combined with the characteristics and requirements of university courses. Ideological and political teaching is integrated into the classroom teaching of university courses. To achieve this goal, it is essential to strengthen the construction of ideological and political teaching from the aspects of schools, platforms, teachers and courses, so that students can master the knowledge of university courses systematically. At the same time, through the ideological and political education, it is our duty to cultivate international-perspective, responsible talents with family and country sentiments so as to show the Chinese culture to the world.

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