

The Permeation of Curriculum Ideology and Politics in College Teaching

Ou Xiaoyan¹, Chen Honglian²

¹ Hengyang Normal University, Hengyang, Hunan, 421002, China

² Hengdong No.6 Middle School, Hengyang, Hunan, 421431, China

Keywords: University, University courses, Curriculum ideology and politics

Abstract: College English proofreading courses are very important, and the curriculum is relatively diverse, it can well meet the learning requirements of students. However, when English teachers teach English courses to students, they also need to carry out ideological and political education to students. Based on the guidance of classroom, they should carry out corresponding education to students. Only the combination of English course and ideological and political education can establish a better outlook on life for students, thus improving their own quality and more conducive to the study of English courses for students.

1. Introduction

INTRODUCTION

The purpose of university schools is not only to impart knowledge to students, but also to pay attention to the quality education of students. College English teaching and ideological and political education are inseparable, because English students usually go to the world, they must show a cultured Chinese phenomenon, and China attaches great importance to students' quality-oriented education, so colleges and universities must attach great importance to ideological and political education. English courses and ideological and political education should be carried out at the same time, and teachers can give corresponding guidance to students, so as to better guarantee students' moral quality.

2. The Lack of Ideological and Political Education in College English Teaching

As is known to all, language is the foundation of culture, if you want to know a country, you must master its language, however, our country also attaches great importance to English education and encourages students to understand the interlude of Chinese and western culture. Encourage students to communicate across borders, to learn more about the relevant information. And when learning English, we can read books, movies and so on in relevant languages, so as to understand the culture of western countries, in this way, we can understand the western countries better.

2.1 About the So-Called “Democracy” in the West

Western capitalist countries advocate democracy, but democracy is only a superficial form. We only get to know the western nations through the corresponding news, internet and newspapers, etc., but we can't really understand the western nations because of some news. This is the need to learn English students, through observation and study, through in-depth study of the history of western countries, we can accurately recognize the "democracy" of western countries.

2.2 About Western Culture

The rise of a country has a relatively excellent culture, western culture also has something to learn and use for reference. What's more, students should not only study the surface of culture, at the same time, it is difficult for them to have a deep understanding of western culture, this requires students to conduct an in-depth study of Western culture and history. Because the gap between Eastern and Western culture is relatively large, if don't know western culture, it will be difficult to learn English, therefore, students must have a deep understanding of western culture, only in this way can they learn English better.

3. Significance of Ideological and Political Construction of English Curriculum

3.1 To Meet the Growth Needs of College Students in the New Era

The development of the new era is very rapid, so college students need to conform to the development of The Times, so that they can live and work better. Nowadays, college students are living in a new era, students may have some problems in their growth and development. For the growth needs of college students, the teacher should carry on the corresponding ideological and political education to the student, guides the student to establish the life goal and own career plan. As long as students follow the plan step by step, they will be able to meet the needs of enterprises. Therefore, ideological and political education plays a very important role in guiding students, more conducive to the cultivation of high quality and high skills of students, so as to transport talents for the country.

3.2 Strengthen the Educational Function of College English Course

In the process of learning English, teachers need to strengthen the teaching of college English subjects, cultivate talents with international quality for the times, can better absorb and understand foreign culture. Therefore, in the process of teaching college English courses, teachers need to guide students to make a corresponding comparison between Chinese and foreign cultures, guide students to understand excellent foreign cultures, and then learn foreign cultures. What's more, English students shoulder the responsibility of promoting Chinese culture, let foreign countries have a deeper understanding of China,so that China can reach out to the world.

3.3 Promote the Improvement of the Comprehensive Ability of College Teacher

On some college campuses, the teacher of the relevant English course is concerned about the learning situation of the students, thus neglecting the teacher's responsibility to educate people. The teacher is not only to impart knowledge to the student, more important is to teach the student the truth of life, therefore, it is necessary to improve the comprehensive ability of college teachers, this is more conducive to the development of students. Ideological and political education is conducive to strengthening students' understanding of western culture, but the teacher does not pay enough attention to the cultivation, therefore, it is necessary to strengthen teachers' understanding of the

core of ideological and political education, get to know more about ideological and political education, it can better train excellent English teachers.

4. Realization of Ideological and Political Education in College English Teaching

In the course of teaching, universities and colleges should have certain teaching concepts, English teachers should combine ideological and political education with English teaching, let students in the process of learning improve their own moral cultivation, but also carry on ideological and political teaching, which can be promoted for English teaching.

4.1 Unified Language Teaching and Humanistic Education

The teaching philosophy of colleges and universities is to promote the all-round development of students, so we must pay attention to the health, life, emotion and moral issues of students. College English teaching is not only about improving students' English ability, but also to lead students to a liberal arts education, let English teaching and humanities teaching to achieve unity, so as to cultivate students' patriotic feelings, is conducive to improving students' mutual understanding and communication of Chinese and foreign culture, in order to promote Chinese culture to the world, carrying forward China's positive energy. In the training of students' English, but also improve the cultivation of students, establish good values for students.

4.2 Unified Learning by Example and Teaching by Example

English teacher is not only to impart knowledge to students, but to precept of students, teachers' quality also determines the quality of the students, if the teacher has a good quality to affect students, to some extent when making the corresponding education curriculum, English teachers should improve their self-cultivation, and strengthen the education and study. Thus they play a guiding role to the students. Therefore, teachers must set an example in order to better educate students.

4.3 Unity of Autonomous Learning and Interactive Participation

In the process of English learning, the essence of English learning is that students combine cultural learning with practice. English teachers should not only teach students English, but also guide students to conduct independent learning and participate in interaction. Only in this way can students learn faster and better promote the development of their own abilities.

4.4 Diversify Ideas of Ideological and Political Education for English Teachers

College English classroom teaching is flexible and involves a wide range of teaching contents, which is a test for both English teachers and college students. Rich theoretical knowledge is the basis for college English teachers to teach, and it also requires English teachers to have rich ideas of ideological and political education. In this way, the content of English class can be linked with the ideological and political construction at all times. So, the required classroom situation can be more easily created, and students can be guaranteed to learn English knowledge while cultivating their personal ideological and political quality. In order to achieve the above English classroom teaching mode, it is very challenging for English teachers' personal ability, and English teaching can not be separated from the teaching content of our English classroom. To sum up, a qualified college English teacher has to go through a number of strict teaching requirements. Teachers have as much

influence on students as parents have on students. Therefore, in order to do a good job in the ideological and political education of college students, the ideological and political quality of English teachers must be strictly required. Ideological and political education must be combined with the actual situation of English teaching analysis, so that more and more college students have a strong sense of social responsibility, improve the height of ideological and political literacy.

4.5 Innovative Teaching Mode, Scientific Arrangement of English Materials

The traditional English teaching method is not suitable for college English teaching, and the acceptance ability of college students will be negatively affected, which is not conducive to the improvement of English class efficiency. It is easy to limit the expansion of college students' thinking in English class, bringing very unsatisfactory teaching effect. English class of college students themselves and the innovation of work to the interests of the association, through the English class for the model to improve college students' interest in English classroom learning, change the original teaching effect, increases the interest of English classroom, let college students volunteer to make a commitment to the construction of the ideological and political work. Colleges and universities students should get rid of the learning state before, put themselves into the university classroom teaching methods, improve the students' ability to adapt and learn a lot of theoretical knowledge in English classroom teaching which is induced and summarized, so that they can establish a network of their own knowledge, safeguard their own classroom ideas to timely keep up with the teacher's teaching ideas, make the teaching effect more apparent, comprehensive qualities of college students themselves to create a very far-reaching impact.

5. Conclusion

College English courses can improve students' language learning, but ideological and political education must be combined with language learning in order to better promote students' moral cultivation. And English teachers themselves should strengthen learning and self-cultivation, and then set an example to students, so that students can not only master English knowledge, but also improve their own quality, so as to understand the benefits of ideological and political teaching, more conducive to the long-term development of students. Moreover, ideological and political education still needs further exploration and then corresponding innovation, so as to better promote the development of students.

References

- [1] Su Xiaoli, Liu Shanshan, Ma Wulin(2019). *A Review of College English Teaching Based on Flipped Classroom [J]. Foreign English*, no.35(01), pp:142-148+155.
- [2] Lan Yuling(2019). *Cultivation of Intercultural Communication Competence in College English Teaching [J]. English Square*, no.02, pp:39-40.
- [3] Wang Jing(2019). *Research on College English Teaching Model Based on Pan-Ya Platform and Learning Comprehension [J]. Journal of Beijing City University*, no.04, pp:28-32.
- [4] Li Zhijiao(2019). *A Study on the Phenomenon and Countermeasures of "Chinese Cultural Aphasia" in College English Teaching from the Cross-cultural Perspective [J]. The Think Tank Age*, no.46, pp:202-203.
- [5] Wang Heng(2020). *The Permeation of Curriculum Ideology and Politics in College English Teaching [J]. Food Research and Development*, v.41, no.397(24), pp:293-293.
- [6] Ma Xiaowei(2020). *The Permeation and Implementation of Curriculum Ideology in College English Teaching [J]. International Public Relations*, no.12.
- [7] Cui Xiuxiang, Li Zaixia(2019). *The Exploration and Practice of Ideological and Political in College English Teaching [J]. College English*, no.46.