

# *A Study on the Measures of Flipped Classroom Applying in Higher Vocational English Education*

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**Keywords:** English education in higher vocational colleges, Flipped classroom, Countermeasures

**Abstract:** With the gradual development and improvement of our country's education, teachers in higher vocational colleges have also made great adjustments to students' English teaching methods, and have made good achievements in English education. However, there are also a series of problems in the process of development. These problems will affect the students' interest in English learning in higher vocational colleges. If students lack interest in learning, it will directly lead to the quality and efficiency of learning. Because in higher vocational colleges, students' knowledge is relatively weak, especially when it comes to English learning, they will not take the initiative to study. According to these problems, teachers need to develop new teaching methods in teaching and introduce diversified teaching methods into the teaching classroom.

## 1. Introduction

In the recent educational development process, secondary vocational colleges generally have no choice in the admission requirements of students. As long as students pay tuition, they can go to secondary vocational colleges to learn knowledge. These students generally do not have good grades and are not admitted to normal high schools. In addition, these students have weak cultural knowledge and they are full of aversion to learning. What's more, they have no learning habits at all and have poor self-control ability. When they enter a secondary vocational college, they will have a muddled mental state of studying in school. Some students don't want to stay in school at all and even want to go outside to explore the world. It is only because of their parents' insistence that they are forced to stay in secondary vocational colleges to study. According to these questions, teachers in secondary vocational colleges have increased the difficulty in teaching. This article is about the state of English teaching in secondary vocational colleges. English teaching can enrich students' extracurricular cultural knowledge and allow students to pass English learning can be developed more comprehensively.

## 2. Problems in Higher Vocational English Teaching

### 2.1 The Teaching Method is More Traditional

Nowadays, under the requirements of the new curriculum reform, although comprehensive reforms and innovations have been proposed for English teaching in secondary vocational schools, the overall current situation of teaching is still not optimistic. Due to wrong teaching concepts, students think that they are only learning professional skills in secondary vocational colleges, which leads to students not paying attention to the learning of cultural knowledge. The teaching content of secondary vocational colleges is based on English teaching. The all-encompassing English culture is the basis for students to learn other subjects. However, some teachers' teaching concepts are relatively outdated, and they still teach students based on the old concepts, and do not put students in a dominant position. Without flexibly using the charm and color of English knowledge to teach, the classroom teaching for students is even more boring, which will make students lose interest in English learning and lack of enthusiasm and initiative.

## **2.2 Programmatic Teaching Process**

In the process of teaching, the teacher did not show the true charm of English to the students. The English class is rich and colorful and involves more aspects, which is more vivid and interesting than other subjects. But in the teaching process, the teachers did not feel the joy and difference brought by the English classroom, and even some students just bowed their heads to play with their mobile phones in the Chinese class and did not listen to the teacher's lecture seriously. Some Students are also bored with the content of English learning. These problems are due to the fact that the teacher teaches according to the formula in the teaching process, but only teaches the students according to the teaching method in the syllabus, and there is no essential difference in the explanation of the article. Generally, it analyzes the overall structure of the article, and then analyzes its artistic characteristics based on the theme. These teaching methods are too simple, will cause the classroom to become boring, it is not conducive to the self-development of students, and hinders the vigorous development of individual students.

## **2.3 Teaching Evaluation is Relatively Single**

In higher vocational colleges, students' evaluation of teachers' teaching is a very important content in the teaching process. Teachers can get a detailed understanding of the students' basic English ability through the students' evaluation of their own teaching. In future teaching, they can teach and train students more according to the actual situation, and can better formulate teaching plans for students. They can teach students in accordance with their aptitude, and make up for the missing parts of some English learning content. However, the teaching evaluation methods used by teachers in the teaching courses of higher vocational colleges are relatively single. Teachers only use traditional tests to evaluate students' English proficiency. This evaluation method is not suitable and comprehensive, which will lead to students. We are not serious and responsible in learning English and do not have enough requirements for ourselves. In the final English test, he will adopt a temporary approach to improve his test scores. The occurrence of these phenomena will cause confusion to teachers' evaluation of students. Teachers will unanimously believe that students' English proficiency is relatively high, and will not seriously analyze learning plans when teaching students. In order to avoid this situation, teachers should carry out diversified teaching. For example, in the classroom, they can ask students English words and English sentences from time to time, so that students can actively participate in the classroom. It also allows students to study English seriously and responsibly.

## **3. Overview of the Flipped Classroom Teaching Model**

Although the teaching methods are constantly being reformed, a newest teaching mode appears in the higher vocational education system. After continuous reform and innovation, the flipped classroom teaching model will occupy a very important position in the education field with a new look. The so-called flipped classroom teaching is to reform and innovate the traditional teaching model, and introduce the computer network into the brand-new teaching model, so that students can do a good job of reviewing before class and preparing after class. Students should also use their spare time to learn English. The teacher should prepare the teaching plan in advance according to the actual level of the students, and broadcast some easy-to-understand teaching videos in the classroom teaching, so that the students can understand English knowledge in more detail. After class, students can also share the learning resource library for students to download. The teacher can assign homework in the know group and also actively communicate with the students, so that the students can send questions that they don't know. In the group, then the teacher gave a detailed answer. Teachers can also bring these problems into the classroom, allowing students to think together and give different solutions.

## **4. The Application of Flipped Classroom in English Education in Higher Vocational Education**

### **4.1 Make Instructional Videos**

Some teaching videos can be developed for English teaching in higher vocational colleges, which is also the basis for teachers to carry out the flipped classroom teaching mode more smoothly. Nowadays, students in higher vocational colleges lack great enthusiasm for English learning. The purpose of higher vocational colleges is to cultivate more skilled talents and send more technical talents to the society. Teachers can make some teaching videos according to the future direction of the students in employment, and make some detailed English teaching videos about their majors according to the different majors of different students. In the video, we can introduce e-commerce, some aspects of English knowledge and the knowledge content of English writing, which can broaden students' horizons, allow students to feel the development of the times, and enrich students' English knowledge.

### **4.2 Carry out Classroom Teaching**

Teachers of higher vocational colleges should make students do a good job of pre-study in advance before conducting English classroom teaching, which can improve the quality and efficiency of classroom learning, so that students have a good idea of the content to be learned in this lesson. Teachers should communicate with students in classroom teaching, understand some of the problems encountered by students in learning English, let students ask their own questions and then let students answer each other. This can cause students to think deeply, and finally the teacher has to answer their doubts. Before the classroom teaching, the teacher should make a summary of the students' learning videos and can ask the students some questions about the English teaching videos, so that they can better understand the students' English level and encourage students to learn more independently. In classroom teaching, students can be divided into several study groups, and the groups can discuss with each other, which can bring more advantages to English learning.

### **4.3 Appropriate Arrangement of after-School Exercises**

The flipped classroom teaching model is to encourage students to use their spare and off-class time to learn English. The teacher should assign some practice questions to the students according to the actual situation of the students. For students with a better foundation, the teacher can assign

more difficult exercises, which can greatly improve the students' learning ability. For those students who have a slower grasp of knowledge, the teacher can assign some exercises that are partial to basic knowledge. This will also improve the students' own learning level. Generally speaking, it is to teach students in accordance with their aptitude. Teachers should also supervise students to complete the exercises after class. When students complete the exercises, observe the students' shortcomings, summarize these problems, and then put them forward to the students during the English classroom teaching. Teachers can also assign some oral English homework. For example, students can complete them in groups. If you want to learn English well, you must be able to speak. In addition, we need to let the students communicate in English and cultivate students' English application ability.

## 5. Conclusion

According to what we have said above, in the process of higher vocational English teaching, it is very important to implement a flipped classroom teaching model for students in higher vocational colleges. It can not only mobilize students' initiative and enthusiasm in learning, but also cultivate students' ability to learn English knowledge by themselves. Students should learn to study in tedious time and make full use of the time after class, so as to improve the effect and quality of students' learning. Teachers should actively apply the flipped classroom teaching model to English classroom teaching, which can lay a good foundation for students in future English learning, and also broaden students' horizons of learning English.

## 6. Acknowledgment

Research project of foreign language education and teaching in Vocational Colleges in 2019 , Teaching Design and Practice of integrating Students' Professional Characteristics and Professional Needs in Vocational General English.

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