

A Probe into the Weakening of Marxist Principles in Ideological and Political Education in Universities

Bu JiaYu

Jiangxi University of Software Professional Technology, Nanchang Jiangxi, 330041, China

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Abstract: China is a socialist country. Marxist ideas and principles have been disseminated in China for many years. As the main dissemination place of Marxist ideas, universities are the main dissemination places of Marxist ideas. With the development of the times, the take-off of material economy and the popularization of the Internet world, the importance of education on Marxist principles in the ideological and political education of universities has gradually shown a downward trend, and the degree of students' love for Marxist ideological principles has also shown a trend that needs to be strengthened. This is a very serious signal that hinders college students from learning and becoming talents. At the same time, it will also cause college students to be unable to serve the development of our society. In this context, this article uses the research object of the weakening of Marxist principles in college ideological and political education, mainly expounds the performance of the weakening, and then analyses the reasons in depth and finally put forward corresponding measures.

1. Introduction

Ideological and moral construction has always been a matter of great concern to the party and the country. In the report of the 19th National Congress of the Communist Party of China, Chairman Xi Jinping emphasized the need to strengthen ideological and moral construction and further promote ideological and political work. College education is an education for cultivating useful talents for the society, and College students, those who are a very special kind of talents, have high professional skills and qualities. The key condition for these advantages to serve the social and economic development of our country is to strengthen the ideological and moral education of college students. Therefore, ideological and moral education is an important part of universities. The subject is highly valued by the party and the country. The basic principles of Marxism are the basic courses in the ideological and moral education courses of universities, and they are also the key content. The effectiveness of this course is directly related to the ideological status of our students. Deviations from the perspectives, which in turn affect their ideas of serving the country, the society, and the people. This article analyzes the causes of the weakening of the basic principles of Marxism in college teaching and helps to re-enhance the influence of the subject among young college students, which has very important practical significance.

2. The Status and Function of the Basic Principles of Marxism

2.1 Cultivate Students' All-Round Development

In the report of the 19th National Congress of the Communist Party of China, the Chinese dream of realizing the great rejuvenation of the Chinese nation was written into the sacred party constitution. An important prerequisite for realizing the Chinese dream is to allow every Chinese to develop freely and in an all-round way. The principle focuses on the all-round development of human beings. The proposition proposes to achieve great abundance in material and reach an extremely high level in spiritual realm. At the same time, it advocates the all-round and free development of individuals, and finally realizes communism. This is also the most lofty ideal of Marxism. The all-round development of man is not limited to considering material abundance. At the same time, it is necessary to focus on the development of man's spirit and intelligence. Young students, as a person with a long experience and impenetrable experience, need Marxist skills. Basic principles help young students to judge and choose things.

2.2 Reshape the Minds of Students

As the greatest philosopher so far, the Marxist principles put forward by Marx are the most scientific world outlook and methodology. Marxism plays a huge role in the construction of socialism in our country, and it plays a very important role in all fields of our country's economy. A strong guiding role is the importance of Marxist thinking. Therefore, in the process of promoting ideological education in universities, college counsellors must actively explore the role of the basic principles of Marxism in young students. By making the basic principles of Marxism taken root and sprout in young students, college counsellors should help young students to form correct values and world views. And at the same time, they should lay a solid foundation for students' ideals and beliefs, and point out the right direction for the development of them.

2.3 Promote Student Moral Construction

As a special group of people, students have always been focused on by all walks of life. In the report of the 19th National Congress of the Communist Party of my country, the general secretary has a clear sustenance for the younger generation of our country. The younger generation must have ideals, skills, and responsibilities, so that our country can have a bright future. The majority of young people need to be firm in their ideals and beliefs, ambitious, down-to-earth, and dare to be the trend-makers of the times. The realization of theses sustenance relays on the basic principles of Marxism, which guide and evolve the thinking of the younger generation of students, so as to let the youth of our country not only has outstanding professional ability, but also has a high level of ideology and morality, and has become a useful talent in society.

3. Specific Manifestations of Weakening

3.1 Problems with the Educated

With the rapid development of the market economy, the values in society have begun to diversify. The rule theories and values conceived in the market economy have a profound impact on the thinking of the young generation. On the one hand, the development of the market economy has promoted advanced development to a certain extent. The development of culture, such as democracy, equality, competition, innovation, etc. On the other hand, due to the take-off of the material economy, the market economy is mainly centered on the material economy, which has led

to bad values such as money worship, pleasure, and selfishness. The intersection of these values has an important impact on the ideological world of young students.

Ideals and beliefs are easy to sway. When Chairman Mao Zedong talked about the work of the masses, he said that wherever there are people, there are three parts--positive, intermediate and relatively backward. The young student group is no exception. Facing all kinds of things and under such public opinion hotspots, it is difficult for college students to have unique insights. Most of them are just like the same. They cannot make accurate judgments based on the principles they have learned and their own positions. These drawbacks make it difficult for college students to promote public governance and promote civilization or play a positive and active role in other aspects.

3.2 Problems with Teachers

The entry threshold when selecting and hiring teachers is much lower than that of other disciplines because many universities pay insufficient attention to Marxist ideological education courses. The teachers' own conditions are not high enough, so that they lack professional understanding and teaching ability. In terms of experience, there are too many young teachers but due to deficiencies in ability and experience, the quality of teaching is not high.

4. Countermeasures and Suggestions

4.1 Comply with the Teaching Law of Ideological and Political Courses

The basic principles of Marxism are an abstract philosophy course, and its explanations need to be explained in combination with life practice. Pure theoretical teaching will only reduce the effect of teaching. When teaching the basic principles of Marxism, it needs to be taught in an easy-to-understand way. The teachers' professional level quality and teaching methods during teaching are important factors that determine the effectiveness of Marxist teaching. Therefore, schools need to strengthen the training of ideological and political teachers in teaching. Excellent teachers are the important and guarantee factor to improve the quality of school teaching.

4.2 Fully Consider the Individual Differences of Students

Each person's learning foundation, ability to accept and understand, and learning methods are different. Therefore, when the school conducts the course teaching, it is necessary to formulate suitable students based on the actual situation of the students and a comprehensive understanding of the conditions of the students. In order to achieve the purpose of improving the quality of teaching, it is necessary to stimulate the subjectivity of students' learning, prevent indoctrination learning, and make students as the main body in the learning process to interact and communicate with students. Students' philosophical and theoretical literacy needs to be improved through appropriate methods so that they can achieve equality, harmony and democracy in the teaching process.

4.3 Promote the Standardization of Principle Teaching

The standardization of the curriculum is through the establishment of a teaching model that is compatible with the teaching of the school's students. It includes two links: the formulation of standards and the implementation of standards. When standards are set, it is necessary to investigate some of the drawbacks in the course of the school's curriculum. In order to develop appropriate teaching methods, such as randomness, repetition, and lack of close practical integration in the curriculum setting. These drawbacks need to be overcome when setting standards, so as to

effectively improve the quality of teaching. In terms of curriculum implementation standards, it is necessary to rationally arrange teachers and students, teaching hours, and post-teaching examination methods according to the teaching content and teaching effect of the course.

4.4 Strengthen the Principles and Practical Functions

4.4.1 Promote the Integration of the Curriculum with the Core Values of Socialism

The core values of socialism are born in the same vein as the basic principles of Marxism. Therefore, spreading the core values of socialism among college students will help the influence of the basic principles of Marxism among young students. The curriculum for cultivating and practicing the core values of socialism is now available. To become a full curriculum of national education, young college students are the most important cultivating subject among the cultivating population. In terms of dissemination methods, universities can use network platforms, student interest groups, and classroom teaching to disseminate. Combining the core values of socialism in universities to spread the basic principles of Marxism is conducive to students' understanding and interest in the basic principles of Marxism.

4.4.2 Promote the Integration of the Course and Party Building

The main content of party building in universities is to strengthen young students' belief in Marxism, and the primary condition for enhancing students' belief is the depth of their understanding of the basic principles of Marxism. An important manifestation of belief in Marxism is whether young students believe in Marxism. The basic principles of Marxism are used to judge certain things. In the party's ideological construction, the study of this course of biochemistry is conducive to strengthening the faith of young students in communism.

5. Conclusion

The basic principles of Marxism are the highest philosophical thought so far. Young students learn the basic principles of Marxism well, which will help students deepen their understanding of this era and form a correct outlook on life and values so that they can serve the economic and social development of our country.

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