

To Construct a Precise Funding and Education Mechanism to Achieve the Goal of Moral Education in Colleges and Universities

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Abstract: Once the concept of “Li De Shuren” is put forward, it has obtained the positive corresponding from the education circle. The universities also put forward new construction requirements for the student support mechanism of the University. From the requirements of the concept of “Li De Shuren”, there are still many problems in the current student support mechanism, which hinder the healthy development of the university students. Therefore, this paper will start with the problems existing in the current funding mechanism, give relevant suggestions to help the construction of the precise funding and education mechanism in Colleges and universities.

1. Introduction

Over the years, the university student funding mechanism has helped many students complete their studies and go to the society, but the existing funding mechanism is too biased to the material level, rather than the spiritual level. In order to improve the precise funding and education mechanism in Colleges and universities, we must provide strong spiritual support for students. As the fundamental task of the funding mechanism, cultivating talents by virtue provides an opportunity and points out the direction for the improvement of the funding mechanism in Colleges and universities. However, the construction process is very difficult. We must find and solve the current problems, so as to make up for the vacancy of the existing funding system and build an efficient and accurate funding and education mechanism under the requirements of cultivating talents by virtue.

2. The Necessity and Significance of Doing Well the Work of Subsidizing and Educating People in Colleges and Universities

2.1 The Need of Fully Implementing the Party's Educational Thoughts and Policies

At the National College Ideological and political work conference held in from December 7 to 8, 2016, general secretary Xi Jinping stressed in his important speech: “we must persist in taking the moral education as the central link, and integrate the ideological and political work throughout the whole process of education and teaching, so as to realize the whole process of educating people and

cultivating the whole party, and strive to create a new prospect for the development of China's higher education.” September 10, 2018 On the occasion of the national education conference, general secretary Xi Jinping said: “we should integrate all kinds of links between Ideological and moral education, cultural knowledge education and social practice education, and run through all fields of basic education, occupation education and higher education^[1]. The disciplinary system, teaching system, teaching material system and management system should be designed around this goal, and teachers should focus on this goal. To teach, students should study around this goal. We must resolutely change all practices that are not conducive to the realization of this goal. “ General secretary Xi Jinping's important speech means that all education and management work in Colleges and universities must take the moral education as the basic task and goal. As a guarantee for the University's educational safeguard measures, we should also take Li De Shu as the center, persist in the combination of subsidizing and educating people, and build a new system of subsidizing and educating people.

2.2 Guarantee the Healthy and Comprehensive Growth of the Students with Family Economic Difficulties

Students from families with financial difficulties not only face economic and psychological pressures, but also face a critical period of growth and talent during the university. On the basis of good financial aid, colleges and universities will focus on “Lide and foster people”, and strengthen guidance and assistance for the ideological and moral quality, learning, psychology, and comprehensive quality of students with financial difficulties from families, so as to solve their practical difficulties^[2]. Only by doing a good job in subsidizing and educating people can we truly guarantee the healthy and comprehensive growth of students from families with financial difficulties.

2.3 Training Qualified Socialist Builders and Successors

China's higher education shoulders the responsibility of training qualified socialist builders and successors with all-round development of morality, intelligence, sports, beauty and labor. The financial support of colleges and universities is an important guarantee for higher education. On the one hand, colleges and universities need to do a good job in financial aid to ensure that students from poor families can successfully complete their studies. On the other hand, colleges and universities need to adhere to the correct political direction, take students from poor families as the key objects of Ideological and political education, and carry out ideal and belief education, patriotism education, citizen moral education and quality education, so that they can establish the correct three outlooks and shoulder the social responsibility We should have a sense of responsibility and take practical actions to thank the country and repay the society, so as to make its life goal consistent with the great cause of the party and the country, and strive to be a qualified socialist builder and successor.

3. The Dilemma of Subsidizing Education in Colleges and Universities from the Perspective of “Moral Education”

3.1 Qualification is Not Accurate Enough

The qualification of the students with family economic difficulties is an important prerequisite for the implementation of the work of supporting the education of the students. At present, the recognition of the students with family economic difficulties in Colleges and universities is still

determined according to the survey sheet of family situation filled in by the students and the poverty certificate issued by the community where the students are located. In real life, the staff of relevant basic level departments can not fully grasp the real situation of students, the audit process is not rigorous, and the difficulty proof is easy to obtain, which brings more challenges and difficulties to the identification of difficult students in Colleges and universities^[3]. In addition, in order to ensure the authenticity and fairness of the work of the difficult students, some colleges and universities usually need to make the students' situation public in a certain range, which makes the psychology of many family students with financial difficulties have a great shadow, which is not conducive to their healthy and comprehensive development.

3.2 The Mode of Free Subsidy is Insufficient

In China's current exam oriented education system, most students do not have a strong sense of independence since childhood. Many students are used to relying on the help of their parents and relatives to complete their studies, but they do not seriously fulfill their responsibilities as adults. The financial assistance of colleges and universities is usually free of charge, especially the grants and inspirational scholarships provided by the state, which generally range from 3000 to 6000. Over time, some students become greedy and unsatisfied. They do not study hard to change the fate of themselves and their families, but blindly wait for the help of the school and the state. In order to get high financial aid, some students do not hesitate to violate the law and conceal the real situation of their families, which seriously violates the original intention of university funding education.

3.3 Single Material Support

Poverty support in Colleges and universities is usually realized by means of economic and material assistance. Some colleges and universities do not have a comprehensive and profound understanding of the work of subsidizing education. They simply think that the work of subsidizing education is to provide financial assistance and living subsidies to poor students. The focus of the work is to solve the problem of tuition fees for poor students, which distorts the real role of subsidizing education and has a great impact on students' psychology, thought and life. There is a lack of spiritual guidance and help^[4]. Under the long-term financial support of the University, many college students from poor families take it for granted to get financial help, and do not feel grateful. Some students use the grants to buy their favorite items, but they don't use them in their study. As a result, the grants and scholarships lose their original value and significance. Because of their family difficulties, some college students are prone to inferiority complex and dare not communicate with other students. These situations fully show that college students with financial difficulties have corresponding psychological problems to a certain extent, and they need psychological education and guidance from student workers.

4. The Way to Construct the System of University Funded Education from the Perspective of “Establishing People with Virtue”

4.1 Infiltrate the Idea of Moral Education into the Funding Management Mechanism

In the management of University funded education, it is necessary to improve the mechanism of supporting and educating people. First, we should improve the evaluation mechanism under the guidance of service. The evaluation is the key content of the financial support management of the students with family economic difficulties in Colleges and universities, and the students have more feedback suggestions. The current work system can not effectively solve the basic demands of the

students with family economic difficulties. It is necessary to improve the relevant system on the basis of the original, fully realize the full tracking of the family situation of poor students, and provide application guidance, develop suggestions, implement psychological guidance and solve practical needs. Secondly, we should take the problem as the guidance to improve the mechanism of promoting education. In view of the problems existing in the management of the poor college students' support and education, the standardized application and evaluation process can be used to solve the problems, but for the problems such as low ideological awareness, incomplete policy understanding and poor interpersonal relationship, it is necessary to carry out in-depth and extensive promotion and publicity education^[5]. We should make use of sound education promotion mechanism, strengthen the policy dissemination, strengthen the right to know, elaborate various teaching measures and actively carry out positive guidance. Finally, the evaluation mechanism should be improved under the guidance of effect. In order to fully show the positive role of “Li De Shuren” in the evaluation of the work of supporting and educating poor college students, we should improve the evaluation mechanism of the work of supporting education, and build the evaluation system which is implemented simultaneously with the support management system and the support education. In a sense, standardizing the implementation of the management of financial support for students with family economic difficulties is an important guarantee to ensure the ideal effect of supporting education. Improving the overall level of financial support education is the precondition for enhancing the overall quality of the management work of the students with family economic difficulties. Therefore, we should build a scientific and effective evaluation system to make the above two aspects effective Combine.

4.2 Improving Educational Methods

At present, the work of subsidizing and educating students in Colleges and universities is mainly completed by front-line student workers including counselors. The education method is the key to achieve the actual effect. It should be implemented according to the specific characteristics of students from poor families and the rules of subsidizing work itself, and the traditional education method should be changed actively. In the education of college students with financial difficulties, we should pay attention to and use emotional energy efficiency. At the same time, we should not only inspire the students to be grateful to the society, but also help them to deal with the poverty. Only by grasping the main line of emotional education can we make every link of education go deep into students' hearts and get their emotional resonance and recognition. In the process of education, we should deeply explore and set up typical models for poor college students from the aspects of sincerity, gratitude, selfless dedication and positive efforts. In addition, we should also make full use of the network platform to innovate the way of subsidizing and educating people in the vision of Building Morality and cultivating people. The implementation of moral education is inseparable from the network environment. We should not only maximize the positive role and influence of education in the field of students gathering, but also use modern network form to make students more willing to accept. Only by integrating into students' life circle can we further enhance the effectiveness of education.

4.3 Perfecting the Guarantee System of Subsidizing Education to Ensure the Implementation of Moral Education

In the management of College Students' financial aid and education, we should fully combine the idea of moral education and improve the guarantee work of various management and services. Only by providing high-quality and efficient financial aid to students and comprehensive services, can we really benefit students and promote the implementation of moral education. From the perspective of

the guarantee mechanism of subsidized education, the management of subsidized education is a complex system with strong policy, wide coverage and long duration. The former relatively traditional management form has been unable to adapt to the current development situation and demand. In this regard, strengthening the construction of the guarantee system of College Students' financial aid and education, combining with the specific role of the management of students' financial aid and education, simplifying the actual work process and reducing the intensity of cross work can not only effectively improve the satisfaction of students, but also save more time and energy for the management staff, so that they can devote themselves to moral education. From the perspective of enhancing the accuracy of the management of subsidizing education, the original management mode of subsidizing education is subject to multiple restrictions^[6]. The only way is to strive to build and optimize the management system of subsidizing education for students, dig in-depth big data, and accurately identify the poor college students who really need subsidizing according to comprehensive analysis and research, as well as their personal basic information, actual needs and overall information. Now we have a reasonable control. Such a system can help managers to implement fine management of poor college students, organize one-to-one talks and exchanges according to the characteristics of different students, and ensure long-term follow-up feedback on the ideological status of poor college students. According to the specific application needs of College Students' management staff and students, the construction idea of College Students' financial aid and education security system should reasonably design each functional section, scientifically set the user's authority, ensure the integrity, security and stability of the system data, and fully integrate into the network construction planning of Colleges and universities, and effectively link with other management systems. To fully realize timely sharing.

5. Conclusion

When distributing the aid funds, colleges and universities should create a new concept of aid, strengthen the ideological education of students through the help of funds, make students form a good moral concept, adhere to the basic task of “moral education” as the purpose of all educational work, and promote the work of aid and education in colleges and universities to produce new achievements. Only by adhering to the “moral education” as the center, constructing a new system of financial aid and education, and constantly developing and improving, can colleges and universities cultivate qualified socialist builders and successors.

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