

# *Function and Implementation Strategies of Primary School Students' Classic Recitation*

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**Abstract:** In the process of elementary school teaching, reading is a very important part. Reading can strengthen students' basic knowledge, broaden their horizons, and improve their comprehensive literacy. Since ancient times, human beings have learned through reading. Although there are more and more teaching methods, reading is still a very important way of learning. Teachers should still teach students how to read. This article will discuss the implementation and function of primary school students' classic recitation in the classroom.

## 1. Introduction

The development of the times has led to reforms in education in our country. This era focuses on the comprehensive quality of students, not for students to study for exams, and teachers to educate for exams. In the learning process of elementary school students, classic reading is very helpful to improve students' comprehensive level. Such a reading method can improve the efficiency of students in absorbing knowledge, and it can also allow students to immerse themselves in the classics and improve themselves.

## 2. Significance of Classic Recitation in the Teaching Process of Elementary School

Elementary school is the time for students to accumulate foundation. If you can seize the golden opportunity and let students expand their learning content, it will be very helpful for students to read and write in Chinese. Next, we will explore the meaning of classic recitation in the teaching process of elementary school.

### 2.1 Classic Recitation Can Improve Students' Enthusiasm for Reading

In fact, many students like to read. Reading can give students the opportunity to see new things, let them know what they have never encountered before. And also allow students to immerse themselves in the stories constructed by the reader, giving students a new experience. Therefore, the classic reading also gives students an opportunity to read more content and learn more things, which directly improves students' reading enthusiasm and interest in language learning.

## **2.2 Classic Recitation Can Expand Students' Thinking Ability**

In the process of reciting the classics, students can feel the writing techniques of different writers, and students can have a deeper understanding of the topic through their own thinking. After reading the classics, teachers organize class discussions and guide them, and students will gain more and more.

## **2.3 Classic Recitation Can Broaden Students' Horizons**

The current teaching goals are no longer limited to the knowledge in the textbooks. Students should also learn more about extracurricular knowledge to improve their overall quality. Therefore, classic recitation can broaden students' horizons and allow students to learn more.

## **3. The Status of Primary School Chinese Reading**

Elementary school is the time for students to accumulate foundation. If you can seize the golden opportunity, it will be very helpful for students to read and write in Chinese. However, there are still some problems in the process of Chinese teaching in primary schools.

### **3.1 Lack of Teacher-Student Interaction in the Classroom**

In order to achieve the teaching goals of each lesson, many teachers will complete the teaching task in a hurry, and think that teacher-student interaction is a waste of time. This idea is wrong. Teacher-student interaction allows teachers to better understand the students' knowledge of the class in this class, and also allows students to solve some of their own difficult problems in the interactive session. Therefore, the effects of this link are mutual, which is more conducive to the development of students. However, many teachers have overlooked this point, so a lesson is often taught from beginning to end, and the process of questioning is very short, ignoring the differential development of students.

### **3.2 Teachers Have a Single Teaching Method in the Classroom**

In the process of elementary school Chinese teaching, teachers should pay more attention to guiding students' all-round development. However, many teachers use a single teaching method in the classroom. For example, after the Ministry of Education advocates teachers to adopt interactive teaching methods in the teaching process, some teachers have not done enough preparations. The interactive teaching methods in the classroom are very rigid. The interactive teaching method is too formal. Another example is to let students read aloud in class, and then let the group discuss. After the discussion, the explanation will continue as before. But in fact, some problems have been solved after the group discussion. Teachers can ask each group to know their common problems and then explain them in class. And after the group discussion, teachers can give the opportunity to show to the students, so that students can exercise their language organization skills, cultivate their self-confidence, etc. in the process of expressing their views, but many teachers have ignored this promotion of students. method.

## **4. The Implementation and Function of Primary School Students' Classic Recitation in the Classroom**

Classic recitation is very important in the process of Chinese teaching. Therefore, teachers should also pay attention to the effective implementation of classic recitation in the classroom. The

following article will analyze the implementation of classic recitation in elementary school Chinese classrooms.

#### **4.1 Establish a Correct Reading Awareness**

In the process of Chinese teaching, reading is very important. Reading aloud is more important, so Chinese teachers can set up some reading lessons in their curriculum plan. Let the students do extracurricular reading or read aloud within the scope specified by the teacher. After reading aloud, the teacher can check the reading situation through the content summarized by the students or the feeling after reading. In the teaching process, the teacher can after completing a textbook knowledge teaching, let the students find the materials related to the topic of the text and read it aloud, and then guide the students to discuss. For example, in the elementary school Chinese textbooks, there is a section flying over Luding Bridge. In this section, the teacher should first let the students know the background of the Feiduo Luding Bridge incident and the difficult situation at that time around the textbook, and then let the students find the classic article about Feiduo Luding Bridge and read it aloud after studying in this class. Different articles have different expression methods. After reading aloud, students can also summarize the rhetorical techniques used in the description of the article and the methods of expressing their emotions. Such a process can exercise the students' ability to summarize, and also allow students to exercise the ability to analyze the connotation of the article.

#### **4.2 Optimize Teaching Methods**

Teachers can use teaching materials as the center to guide students to read. For example, there is an article "The Motherland in My Heart" in the primary school textbook, which allows students to read aloud in the classroom, and then the teacher can organize the students into groups and conduct a recitation competition in each group. In the group, boys and girls can be divided into sections and read aloud with different auras. In this process, teachers should also guide students to conduct emotional training and put their own emotions into the article to read aloud. After reading aloud, the teacher can use the students' feelings when reading aloud to analyze the article. When the teacher guides the students to think, they can discuss between the groups first, so that each student can share his own thoughts with the group members. And talk about the problems you have encountered and discuss them together. Finally, the group can summarize the results of the discussions in the group and display them in the class. However, in the process of group assignment, teachers should pay more attention to make each group have a strong motivation, and some shy personality can not let go, and the distribution is even. Those with strong motivation can infect shy children, and feel the joy of sharing the results of reading together, so that the group can develop faster and better.

#### **4.3 For Poetry Reading, Guide Students to Make More Summaries**

In elementary school Chinese learning, the teaching goal has been reached. Students need to explain the meaning of ancient poems and analyze the emotions expressed by the poet. Therefore, teachers can first guide students to translate ancient poems by themselves, and teach students how to translate, find similar ancient poems for students to translate by themselves, and then the teacher can comment and explain based on the students' translation results. In this process, teachers should emphasize that students should not only feel the author's writing techniques, but also pay attention to the rhetoric used by the author when describing the scenery. This is very helpful for improving students' comprehensive ability.

#### 4.4 Enriching STUDENTS' Emotional Experience with Interactive Whiteboards

In the teaching of “Beautiful Little Hinggan Mountains”, teachers can first play a video with accompaniment to show the relevant scenery. After watching this video, the teacher can inspire students to tell their feelings and give them a general introduction to the characteristics of “Xiaoxinganling” so that students can understand the beautiful scenery of the four seasons. Secondly, when teaching some students uncommon knowledge in life, such as camels, because elementary school students generally do not understand camels and other animals, and do not understand the strangeness of camels’ eyes. When they walk in the desert, they are not afraid of being affected by wind and storms. In addition, reading texts is only the initial stage of language quality education in primary schools, and in-depth training of language texts is an important teaching goal.

#### 5. Conclusion

Chinese can be called the national quintessence of our country. Through the Chinese language and literature, we can learn the charm of Chinese, learn the skills of speaking, and experience the emotion of speech. Basic education in elementary school is very important. Only by laying a good foundation can learning be more smoothly. Primary school Chinese education will also have emotional factors in it, to cultivate pupils’ ability to perceive emotions and cultivate their literary literacy.

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