

On Practical Exploration of Ideological and Political Theories Teaching in English Courses in Secondary Vocational Schools

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Abstract: With the continuous advancement of China's education reform, English teaching has received unprecedented attention in the process of accelerating internationalization. The teaching mode of English courses in universities and vocational colleges has been continuously developed. Various new methods are emerging in an endless stream. The ideological and political theories teaching of English courses in secondary vocational schools is the result of the continuous development of secondary vocational education. To a large extent, promoting the combination of ideological and political theories teaching and secondary vocational English can fully cultivate the ideological and political feelings of students, help students establish correct values and outlook on life, and continuously improve students' English professional quality. This paper researches and discusses the exploration and practice of reform of ideological and political theories teaching in all courses in secondary vocational English.

1. Introduction

The goal of education is to train the builders and successors of socialism. As a vocational education, it is necessary to integrate ideological and moral education and cultural knowledge education into teaching more perfectly and effectively. In the arrangement of English courses in secondary vocational colleges, teachers need to teach students professional knowledge and help students form the correct outlook on life and values, as well as guiding students to have good political qualities. And teacher should also combine English teaching with ideological and political education, and take moral education as the basic principle of teaching, so as to help students better adapt to society and serve the motherland.

2. To Optimize the Content of Teaching Materials and Add More Chinese Elements

In traditional secondary vocational English textbooks, the content arrangement is usually heavily biased towards Western culture. The textbooks and materials almost all introduce the customs, geography and culture, traditional festivals and etiquette of Western countries ^[1]. This will, to a certain extent, cause students to tend to introduce, spread, and popularize the relevant cultures of Western countries in the process of expressing in English, and neglect to introduce Chinese

traditional culture, traditional thoughts, traditional etiquette, traditional festivals and so on. Therefore, in the arrangement of English textbooks, it is recommended to add certain elements of Chinese culture to the textbooks, such as Chinese excellent traditional culture, traditional myths, and the good morals of ancient celebrities. For instance, the stories such as *Emperor Yu Tames the Flood*, *Kong Rong Gave Away Bigger Pears*, *Mr. Yu Gong Wants to Move the Mountain* reflect the beautiful qualities of the Chinese people, show the Chinese people's hardworking, courageous, and fearless spirit in pursuit of a better life. And our national defense technology goes to the world's first-class level, showing the great rejuvenation of the Chinese nation equally. The articles help students to use English thinking to introduce Chinese culture and write Chinese stories in the study of secondary vocational English, so that Chinese culture can continue to go to the West, to the world, and to be understood and accepted by the people of the world among the new generation of youth, and opened up a path to spread Chinese culture in English ^[2]. At the same time, integrating the content of ideological and political education and the core values of socialism with Chinese characteristics in the textbooks enables students to learn foreign languages and cultures with dialectical thinking and critical thinking, and constantly strive for the rejuvenation of China and the construction of socialism in the process of learning English.

3. To Improve the Efficiency of the Classroom Explore More Ideological and Political Content

There is no doubt that in today's secondary vocational education, many courses are still based on the classroom to impart knowledge and the influence and indoctrination of values. However, it needs to be clear that English learning is not only a course for learning foreign languages and cultures, but also a course for college students to take English as the language carrier and let Chinese culture go to the world. Based on this, secondary vocational colleges need to fully tap the ideological and political content in teaching when designing English classroom teaching. It is important to instill correct values and ideological and political ideas into students. For example, in the classroom teaching of the article *Silk Road Travel Guide*, teachers can expand relevant knowledge through the explanation based on this reading comprehension, such as teaching students how to express ancient China in English, the "four great inventions" of China through the Silk Road, silk weaving technology, and Lacquerware craft is spread to all over the world. In this process of expansion, it has continuously improved students' English expression skills and enhanced secondary vocational students as Chinese. At the same time, secondary vocational school students' national cultural self-confidence and cultural consciousness as Chinese people are enhanced, and their deep patriotic feelings are cultivated, so that students can learn to express the excellent culture of the Chinese nation in English ^[3].

4. To Carry out More Social Practice and Let Students Integrate into the Society

In the process of secondary vocational students' learning and growth, society, a complex subject, is always a crucial and indispensable link and a platform. Students can't learn relevant knowledge and skills in school or their future employment development without social support and development. Students need to learn to adapt to the needs of social development in the process of continuous growth. It is an eternal topic for any student to contribute to social development with his limited strength in different stages of study. This is especially true of ideological and political theories teaching in English course. It is feasible to promote the ideological and political theories teaching in English course to integrate into the social atmosphere in the process of reform. In the process of education, we should effectively integrate into the social atmosphere, promote the effective combination of individuals, schools and society, form a comprehensive and accurate education pattern, and help students to improve their English professional quality and ideological

and belief education to a higher level. Students need to know that what they learn is not only language, but also culture. Secondary vocational schools can organize students to popularize English knowledge to the public or in the local community, spread the culture and history of Western English speaking countries, promote the ideological and political reform of the course to be more in-depth and practical, strengthen the connection between society and students, and cultivate the selfless spirit of spreading their own knowledge, and expand the knowledge of social members ^[4].

5. To Improve the Quality of Teachers and Build a Better Teaching Team

Teachers are an important force in teaching, whose teaching professionalism and the correctness of ideological and political direction are important. The premise of teaching and educating people is that teachers themselves need to reach a certain professional level. In order to promote the continuous integration and deepening of ideological and political education in secondary vocational English, teachers should first have higher professional quality, and should not follow the old rules and stick to the traditional teaching methods. Instead, they should master the teaching methods of ideological and political education in secondary vocational English teaching, and become the educator, advocate and disseminator of Chinese advanced culture. Secondly, teachers should strengthen their ideological and moral cultivation, adhere to the correct political direction, adhere to the unity of value and knowledge, and cultivate students' patriotic feelings. In addition, teachers should strengthen the study of professional ethics, improve moral cultivation, set an example, develop a strong sense of responsibility, become a teacher who really brings knowledge and strength to students, and become a practitioner and disseminator of socialist core values.

6. Conclusion

In summary, education is an important way to inculcate ideological and political education and the theory of the socialist core value system in China. It is very important to fully promote the ideological and political teaching of relevant courses to be more scientific and rational, and it is also a problem that all educators need to constantly explore and think about. In view of the particularity of higher vocational students, we will make specific analysis of specific issues, adhere to teaching materials as the basis, classroom as the carrier, and society as the training position, so as to effectively combine professional knowledge education and ideological and political education, and to contribute to the cultivation of socialist talents.

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