

# ***Research on the Effective Practice Path of College Students' Labor Theory Learning***

**Yaqing Zeng, Minghao Xue**

*School of Chemistry and Chemical Engineering, Southwest Petroleum University,  
Chengdu, Sichuan, 610500, China*

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**Abstract:** “to realize the Chinese dream of the great rejuvenation of the Chinese nation, we must rely on knowledge, labor and youth.”. At the present stage, strengthening the labor education of college students is conducive to strengthening the mission of college students in the new era to achieve national rejuvenation; Throughout every stage of human development, labor has been playing a unique role. Strengthening labor education is conducive to carrying forward and inheriting the fine labor tradition of the Chinese nation; It is conducive to further improve the personnel training system and promote the all-round development of students.

## **1. Introduction**

Labor education is the original meaning of Marxist labor view, an important part of the goal of national education of morality, intelligence, physical education, beauty and labor, and an important practical carrier of the fundamental task of moral education in Colleges and universities. The most basic social practice of human beings is labor practice, which is the endless source of spiritual and material wealth for individuals and society. Marx pointed out that one of the objective requirements for the development of social productive forces is to realize the unity of education and labor practice.[1] Labor education is an important part of the socialist education system with Chinese characteristics. The state attaches great importance to the educational value of labor education and insists on promoting the lofty concept of labor, which provides a scientific theoretical basis for strengthening labor education in Colleges and universities.

## **2. The Value Implication of Labor Education in Colleges and Universities**

### **2.1 The Significance of Labor Education in Cultivating College Students with All-Round Development of Morality, Intelligence, Sports, Beauty and Labor**

The new era bears a new mission. At present, the world is in a great change that has not happened in a century, and the development of our country is also in a new stage. In the rare period of historical opportunity, we are closer to and more capable of realizing the great dream of national rejuvenation than at any time in history. Colleges and universities carry out labor education. On the

premise that they have grown up, they can participate in appropriate labor, experience the hardship and happiness of labor, and cultivate the spirit of hard work and hard struggle. Only through labor and unremitting struggle can they have the possibility to harvest and realize their dreams, and at the same time, they can enhance their anti frustration, anti pressure ability and willpower.

At the present stage, strengthening the labor education of college students is conducive to strengthening the mission of college students in the new era to achieve national rejuvenation; Throughout every stage of human development, labor has been playing a unique role. Strengthening labor education is conducive to carrying forward and inheriting the fine labor tradition of the Chinese nation; It is conducive to further improve the personnel training system and promote the all-round development of students.

## **2.2 The Function and Value of Labor Education in Cultivating College Students' All Round Development**

Labor education can cultivate the moral quality of college students. Marx thought that “human beings can create the object world and transform the inorganic world through practice, and prove that they are conscious beings.”[1] This profoundly reveals the law that labor can endow individual moral quality. The achievements of new China depend on the hardworking sweat and great wisdom of the broad masses of working people. The great achievements of socialism with Chinese characteristics are achieved through our hard work of “being hardworking, thrifty, honest and trustworthy”. Socialism comes from hard work. In the new era, we need to work hard. If we want to achieve our national and personal dreams, we need to work hard. Facing all kinds of challenges in the new era, college students now have to cultivate the excellent moral character and accomplishment of “honesty and trustworthiness, hard work and Thrift” in their work. Only in this way can they be more frustrated and more brave in the face of challenges, and can they shoulder the great mission of national rejuvenation[1]-[3]

With the rise of fast food culture, college students are eager for quick success and instant benefits and love leisure and hate hard work. Some students have the idea of advocating ease and pleasure and praising getting something for nothing, rejecting hard physical work. But in fact, only through struggle can we be happy. To realize the great rejuvenation of the Chinese nation, we must maintain and carry forward the will of hard struggle. In the new era, we need to strengthen labor education, cultivate college students' spirit of hard work, exercise their willpower and quality of indomitable struggle, and make them always maintain a positive spirit.

## **3. Exploration on the Practical Path of the Effectiveness of Labor Education Theory Learning in Colleges and Universities**

### **3.1 The Main Problems of Labor Education in Colleges and Universities**

Labor education is too formalized, the value orientation is utilitarian, and the form of education is one-sided. At present, most of the labor education in Colleges and universities have been separated from the formal education system, and some colleges and universities still regard labor education as the task of basic education. Simply speaking, labor education is physical labor. Including allowing students to complete the required time of voluntary labor, such as cleaning windows, sorting books, cleaning and so on.

In addition, the research system of labor education in Colleges and universities is incomplete, and the combination of labor education theory and practice teaching is less. Some colleges and universities simply regard labor education as a part of Ideological and political education. They only organize students to carry out labor education on labor day, Party member activity day and

other time nodes, and only carry out labor activities when leaders inspect. Labor is regarded as a tool to create wealth, but its spiritual value is ignored. For example, some universities simply link labor activities with students' credit scores, and students are forced to work, and regard it as a way to complete their studies and obtain credits, which distorts students' labor values[5]

### 3.2 The Practical Path of the Effectiveness of Labor Education Theory Learning

#### (1) Establish the correct concept of labor education

The growth and development of new China is inseparable from everyone who works hard in his own post. Only the whole society actively promotes the spirit of pragmatism and diligence, leads the social consensus, forms the value identity of labor culture, and then promotes everyone's pragmatism and labor consciousness. In order to create labor education culture in Colleges and universities, we can hold labor education lectures, forums, sharing meetings, etc. to infiltrate labor spirit and labor culture in the campus. College teachers should set an example, be diligent and pragmatic in teaching and scientific research, make students understand the purpose and significance of labor education in thought, and let students harvest the happiness and value of labor in action. College students should give full play to the main role, put it into practice, consciously work, enhance the sense of participation and identity of labor, lead the action with spirit, and put it into practice while establishing a correct concept of labor, so as to internalize the spirit of labor in the heart and externalize it in practice[4]

#### (2) Building a proper labor education system

Combined with practical education, we should work out a labor education and teaching system in line with the specific situation of colleges and universities. From the perspective of the basic form of teaching, the form of classroom teaching is too single and one-sided. Under the influence of insufficient teaching experience and higher teaching cost, there are not many colleges and universities that carry out labor education through extracurricular practice, but this can not explain that extracurricular practice is not a good teaching form. Extracurricular practice can lead students to get rid of the original classroom teaching mode, make students personally participate in labor practice, make them accept more intuitive and more concrete labor education, get rid of their abstract views on labor education, deepen their cognition of labor practice, and can not let students only understand "labor theory" but not "labor practice". Therefore, for colleges and universities, it is necessary to establish the teaching form of "classroom teaching + extracurricular practice"[4]

#### (3) Integrating labor education into campus culture

We should build an all-round integration pattern, integrate labor education into school management, realize "teaching in management", and infiltrate labor education into the teaching work of various disciplines, so as to form a joint force of education. Actively guide young students to realize self-education and mutual education. In addition, with the development of fast food culture, the tiktok, represented by WeChat, jitter, video frequency, has been completely integrated into the daily life of college students, affecting the ideological and political concept of young students. We media and its contents are an integral part of campus culture[5] In order to integrate labor education into campus culture, we should make full use of the platform of we media and give full play to its role, so as to change college students' labor concept and emotion.

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