

# *Analysis of Medical Education Management in Affiliated Hospital under the New Situation*

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**Abstract:** With the rapid development of society, medical care, as people's basic health security, has also followed the development of the times, created a new medical model, based on the new medical reform, with the help of the replacement of medical equipment, improved the overall level of medical care. Under the new situation, the education management of affiliated hospitals should meet the medical needs of the times as much as possible, so that the final effect of teaching management can be presented in the actual medical services.

## **1. Introduction**

Affiliated hospitals are the backbone of medical services. In the management of medical education, we should uphold the sense of responsibility of public health services, implement flexible management, avoid rigid management, focus on common clinical problems, learn the medical policy under the new situation, promote the innovation and renewal of education, and provide practical opportunities for doctors to reserve personnel in education, so as to make the young people happy. Doctors should be qualified for clinical training, increase the right of self selection in medical education management, and lay a human foundation for the reform of medical cause in China.

## **2. The Deficiency of Medical Education Management in Affiliated Hospitals under the New Situation**

### **2.1 The Phenomenon of Emphasizing Business Indicators over Ideological Education**

Affiliated Hospital is a public medical institution in China. It has a good reputation and credibility among the people, and also bears the important task of medical education. It is the main place for medical activities, teaching research and medical experiments. Under the new situation, affiliated hospitals should re locate the development form and teaching mode of the hospital in combination with medicine, medical insurance policies and education indicators. The original hospital should be tested. The nuclear methods and objectives should be adjusted. In the past, the indicators of hospitals tend to be performance, and they attach importance to the economic activities of hospitals. However, they lack deep understanding of education. While the hospital is developing itself, it does not take the responsibility of education actively. Education is more general, and it

cannot be classified according to the ability of medical students. The education level pays more attention to documents The indicators issued, not their own education innovation consciousness, some affiliated hospitals' education work is more formal.

## **2.2 Education Coverage is Narrow**

It is no exception that affiliated hospitals adhere to the party's ideological leadership, but some affiliated hospitals have some misunderstandings. It is simply considered that the hospital should carry out ideological education for Party members, but not pay attention to the education of non party members, which makes the Affiliated Hospital's education coverage of the population incomplete. At the same time, the Affiliated Hospital cannot combine education with education in the management of education The subjects' professional selection, interest preference and future employment tendency are differentiated education. Education is too unified to be targeted and personalized. It is difficult to expand the educational content in a diversified way. The integration with other public service resources is not thorough. At the same time, during the education period, the actual medical activities, scientific research and affiliated hospital culture are not combined to teach There is no systematic education. Some affiliated hospitals have the problem that the education module is not in line with the actual work demand.

## **2.3 The Depth of Study is Not Enough**

The medical education of affiliated hospitals is mainly based on the mode of visiting, observing and practicing in small area. The relevant learners have less knowledge and insufficient participation. When the affiliated hospitals carry out the education work, the main force of education is relatively weak, and there is no professional education team. At the same time, the educational ideas are relatively single. Some of the supervisors are ideological The misunderstanding, especially under the shaking of economic interests, some teachers' educational ideas and ideas are too conservative, and the medical service lacks public welfare attribute. Some negative education emotions are transmitted to students, forming a vicious psychological cycle. The students' learning knowledge is not deep enough, but the psychological conflict of clinical activities is deepened.

## **3. Management Methods of Medical Education in Affiliated Hospitals under the New Situation**

### **3.1 Construction of Affiliated Hospital Laboratory**

Affiliated hospitals should establish independent laboratory space based on the needs of scientific research and education, which can simulate the clinical reality of educational activities, and help students to focus on clinical knowledge and carry out practical operation. The laboratory should be closely connected with clinical medical activities, and the general layout suitable for all disciplines and disciplines should be established with the idea of sustainable education. The functions and equipment of each space should be adjusted. The standardized construction should be carried out in combination with the management measures of clinical laboratory in China. The original clinical laboratory can be changed into an experimental sharing platform adapted to the characteristics of disciplines and learning tasks under the new situation. Based on serving clinical activities, and for the purpose of scientific research and exploration, corresponding equipment such as molecular biology equipment can be equipped. The learning space of each laboratory can be managed in a unified way to ensure the rational allocation and exchange of resources.

### 3.2 Pay Attention to the Education of Different Groups

The education work of the staff, labor dispatch personnel and college students of the hospital should be different. Meanwhile, for college students, the education should be distinguished according to their professional selection, professional category and future employment intention, so as to ensure that the management of education work is divided into multiple levels and models, and pay attention to the individual education for different groups and students with different independent will, and carry out the individual education. The special activities such as “three strictness, three facts”, “two studies and one doing” should be passed to the mainstream values of students. Based on the pre job education of different posts and the indicators of medical reform, the service consciousness of students should be increased. In the process of scientific research and education, the tutor should be guided to actively carry out scientific research activities, or in turn, the personnel who are carrying out scientific research or have scientific research experience should be taken as the tutor to take the lead in scientific research activities. In order to achieve the goal of “being a successor to the medical cause satisfying the people”, students should integrate medical style and so on in the education, in addition to the basic knowledge transmission.

### 3.3 Education for Different Groups of People

At the same time, for college students, education should be differentiated according to their professional choice, professional category and future employment intention, so as to ensure that education management is divided into multiple levels and modes, and pay attention to personality education for different groups and students with different independent will. Good “three stricts and three practices” and “two learning and one doing” and other special activities should be passed on to the students' mainstream values. Pre service education based on different positions, combined with the indicators of health care reform, should increase students' service awareness. In the process of scientific research education, teachers should be guided to take the initiative in scientific research activities. In turn, teachers who are carrying out scientific research or have experience in scientific research can be included as tutors. In addition to the basic knowledge transfer, the medical style should be integrated in the practical education, so that the educational management can achieve the goal of “being a satisfactory successor of the medical cause”.

### 3.4 Improve the Management Mechanism of Education Work

Education management should be institutionalized and standardized, so as to facilitate timely management supervision and effect reflection. Education theme activities can be carried out. Combined with the characteristics of the hospital, through famous teacher lectures, expert lectures and teacher-student interaction on the theme day, students' sense of participation pride can be enhanced, and work belonging consciousness can be formed. Teachers can be selected in each education quarter. Those who are more popular and have strong professional ability in Wu Zhong should be given corresponding rewards, and those who improve their professional ability faster and think more flexibly in clinical practice should be selected for commendation. The typical cases of medical ethics and benevolence, love post and love learning should be selected, and the corresponding clinical education cases can be excavated to start the upsurge of model learning. We should pay attention to the management of teacher-student communication and teacher-student relationship in the management of educational work. We should not only ensure that the students respect their teachers, but also avoid the problem that the tutor relies on the old and sells the old. We should adopt a two-way evaluation mechanism. The tutor can score the students, and the students can also put forward corresponding opinions to the tutor, so as to create a good atmosphere of

educational work and form a harmonious society In the form of teacher student relationship, hospitals can establish clubs with corresponding professional departments and corresponding departments. They should take WeChat group, self created WeChat official account and self-made articles to separate learning notes and learning experience, so as to relieve the pressure of learning, encourage students to build a platform for communication between doctors and patients, participate in direct communication between patients and enhance their clinical experience, and can start health education for patients by their students. In order to improve the efficiency of students' clinical exercise, we should carry out basic interaction and family communication.

### 3.5 Optimize the Construction of Scientific Research Management Team

The scientific research activities of affiliated hospitals should be carried out continuously. Both teachers and students have the opportunity to participate in scientific research and put forward opinions and doubts on scientific research The problem of “attaching importance to scientific research and neglecting management” gradually reduces the enthusiasm of scientific research and weakens the sense of service. Therefore, in the actual management, the responsibility boundaries among scientific research workers, scientific research supervisors and managers should be defined respectively. The managers should provide convenience for scientific research activities as much as possible, and closely supervise the progress of scientific research In addition, we should increase the contact with scientific research personnel and find management problems in a timely manner based on the feedback of scientific research personnel, In the management, we should form a positive sense of service and assist in the research of scientific research and education. At the same time, we should integrate the management into the daily work of scientific research and education in combination with the characteristics of scientific research and the special mode of education development. We should step up contact with the school, so that the school, Affiliated Hospital and Department of education can be promoted Research sites and so on form the basic cognition of the community, reduce the communication gap between the establishment and the educational background of the population, and realize mutual linkage in the management as far as possible, so as to maximize the utilization of resources in the education work.

## 4. Conclusion

Affiliated hospitals should be aware of their own educational management responsibilities, and pay attention to the combination with the educational work of medical schools, so that the existing resources can be reasonably allocated for the innovative development of education. Affiliated hospitals should provide basic space for educational activities, educational research, educational philosophy and other actions in combination with the corresponding health care reform policies and the requirements of modern clinical indicators. It is necessary to form ties between teachers and students, between colleges and hospitals, and between clinical services and scientific research in the management, so as to promote students' full understanding of medical public welfare and awareness of medical services. To master the new medical knowledge in the new era and provide guarantee for the cultivation of compound talents.

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