The Ways and Methods of Ideological and Political Education for Postgraduates

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Abstract: Based on the background of the Internet era, the further deepening of the Ideological and political education (IAPE) research is imminent. The community of destiny of the ideological and political curriculum is an organic body with macro structure, which is based on the fundamental principle of promoting the development of the educational theory discipline of the ideological and Political Curriculum and other members themselves, the common challenges to face, the common discourse basis, and certain value identification. This paper aims to strengthen the education of Ideological and political courses for postgraduates from the perspective of building a community of destiny of Ideological and political courses, so as to enhance the practical application of its educational theory. Starting from the concept of community, this paper analyzes in detail the concepts of community of human destiny, community of IAPE, and community of IAPE destiny; it explains the theoretical basis of constructing the community of IAPE destiny. On this basis, the IAPE of n University graduate students as the main research object, summarizes and condenses the theoretical system of students' IAPE. The full text emphasizes the effect of student assistant group on students' IAPE. Through the research of N college students' assistant group, the investigation of the actual work and the actual investigation of students, this paper summarizes the IAPE of students' assistant group in n University, and then forms a system, and puts forward relevant opinions and suggestions on the establishment of student assistant group in Colleges and Universities. Through the questionnaire survey, it is found that 89.2% of the assistant group members' dormitories have won the title of civilized dormitory, and 57.9% of the students think that the assistant group is helpful to find a job. It can be seen that the student assistant group plays a great role in the IAPE of students.

1. Introduction

With the continuous development of our economic system, the influence of various socialist thoughts on people has been in many forms, compound and extensive [1-2]. How to further improve the IAPE level of college students in China is a subject that our party, the state and colleges need to pay close attention to. It has become an important topic to strengthen IAPE. Nowadays, the vision of college students has become more and more open, and the channels for receiving information are becoming broader [3-4]. The changes of College Students' thoughts and the updating of teaching contents make the ways of IAPE become more and more diverse [5-6].

There have been many research results in the cultivation of IAPE of scholars. For example; with

the new concept of "Internet plus" being born, some scholars applied it to IAPE, and discussed the content and principles of Internet plus IAPE, and strengthened of IAPE from the network position [7]. Some scholars have explored the corresponding IAPE countermeasures from three stages of early warning, treatment, recovery and evaluation of College Students' crisis management. It can provide effective theoretical guarantee for the stable development of colleges and universities [8].

The main work of this paper is to introduce the college student assistant League, a college ideological and political community, through the elaboration of the concept of the community of Ideological and political destiny, taking 800 graduate students of n University as the research object, through the research of n-college students' assistant group, the investigation of the actual work and the actual investigation of students, the paper summarizes and condenses the IAPE of student assistants in n University and then forms a system to put forward some suggestions and suggestions on the establishment of student assistant League in Colleges and universities.

2. IAPE Research

2.1. Construction Contents of the Community of Common Destiny in IAPE

The community of common destiny of IAPE expresses the idea of co-existence of community members. It is committed to building a community member's common interest relationship, and finally achieves a win-win result.

2.1.1. Interest Community of IAPE

Members of the community of common destiny of IAPE formed a community of interests because of their survival demands. The so-called common interests refer to the interests relationship between members of the community of common destiny, which are cold, prosperous and damaged at the same time, not necessarily that members of the community share the same pursuit of interests. In the community of shared future of IAPE, the proportion between members and the community of shared future is a kind of proportional relationship. The personal interests pursued by members do not conflict with the interests of the community of shared future. While each member realizes his own interests, he will also partially realize the interests of the community of shared future, and the common interest foundation is the realistic foundation of the community of common destiny [9-10]. The operation of the interest community of IAPE must first adhere to the principle of equality, and the equal relationship is the important foundation for the construction of the community of interests. If one party in the community wants to control the other, there is no cooperation, and equality among members is based on respect for the interests of others. In the interest community of IAPE, we should pay special attention to the mutual respect between educators and the educated. Secondly, the principle of support, the purpose of cooperation among members of the community of interest is to develop together, so mutual support and benefit sharing are needed. Finally, the principle of seeking common ground and reserving differences, that is, there is difference among members of the community of interests. They need to understand each other. Seeking common ground while reserving small differences is their principle of cooperation [11-12].

2.1.2. Emotional Community of IAPE

Emotional community refers to the mutual attraction and interaction of community members, which tends to be consistent in understanding and resonates in emotion. The emotional community of IAPE refers to the mutual connection and interaction among the members in the practice of

IAPE. The existence of one side is the basis and condition of the existence of the other side, and each member is an indivisible community of destiny, which leads to the community formed by the emotional identity that we need to gather consensus and form a strong community of destiny. Based on the love of the country and the nation, the members of the community realize that IAPE affects the development of the whole country and society from the macro level, relates to the promotion of national cultural soft power, and affects the survival and development of each of us and the realization of our value from the micro level. Therefore, the interest community is the foundation of the emotional community. Only when the interests of community members are satisfied, the emotional community will emerge. Emotional community has the function of connecting the preceding and the following, which is the link between the interest community and the value community.

2.1.3. Value Community of IAPE

Any community has the value norm that restricts its members, so as to promote the realization of community interests. If the members of the community of shared future of IAPE violate the value norms and damage each other's interests, it will inevitably break down the community of interests. In order to maintain the existence and development of the community of IAPE, its members must form common value norms and practice them in practice.

2.1.4. Spiritual Community of IAPE

The spiritual community of IAPE has its concealment, and its members cannot see it, but they can feel its huge energy. It has the function of spiritual home, on the one hand, it gives the members of the community spiritual enjoyment and comfort, so that their hearts are in a positive and orderly state of health; on the other hand, they are also given confidence in overcoming difficulties and challenges, so that they can meet the challenges with a positive attitude. The spiritual community of the community of common destiny in IAPE focuses on the common sense of social identity, social history and ethics and morality led by Marxist thought in the constituent elements, which is different from other spiritual communities.

2.2. The Construction Path of the Community of Common Destiny in IAPE

2.2.1. Common Vision for Building and Forming a Community of Shared Destiny

The common vision highlights the sense that members are one and gives people a sense of belonging. It leads members of the community of common destiny to surpass themselves continuously, and it is also the basic premise for the members to gather and enhance their sense of destination. The construction and formation of a common vision with strong cohesion is the first path to construct a community of shared destiny of IAPE.

2.2.2. Cultivate and Enhance the Community Consciousness of Destiny of the Subject

In a community, when the members of the community realize that they are in the community of common destiny, their enthusiasm, creativity and initiative will be brought into play. Once the members of the community establish the sense of community of common destiny, they will develop together with the community of common destiny.

2.3. The Role of Student Assistant Group in the IAPE of Postgraduates

Many colleges and universities have assistant groups, and the assistant groups have corresponding rules and regulations in the selection and allocation of personnel, and have strict procedures, which is very helpful for the development of students' work. The college student assistant group has greatly expanded the way of IAPE, increased the personnel of IAPE, optimized the allocation of resources, and improved the effect of teachers teaching and administrative personnel serving and educating people. Each department of Student Work Department has its own student assistant group, which has provided great help for each department to carry out the work smoothly. The student assistant group should be promoted to help IAPE conform to the purpose of the community of shared future of IAPE.

2.4. IAPE under the Internet

2.4.1. Content Based Search Algorithm

1) Vector space model
The statistical method of word frequency is as follows.

$$w_{ij} = tf_i \times \log(N / df_i) \tag{1}$$

The first variable synthetically represents the number of times it appears in the document, and D represents the eigenvector.

2) Page topic relevance
The calculation formula of similarity between new text feature vector and category feature vector is as follows.

$$sim(d_i, q_j) = \cos(\theta) = \frac{M \sum_{k=1}^{n} w_{ij} * w_{ik}}{\sqrt{\sum_{k=1}^{M} w_{ik}^2 * \sum_{k=1}^{M} w_{jk}^2}} \tag{2}$$

Compare the similarity between the text to be classified and the feature vectors of each category, and divide the text into the category with the largest similarity.

2.4.2. IAPE Based on Search Algorithm

When students use learning software such as learning skills to view relevant courses, they can recommend courses through content-based search algorithm, and learn from aspects.

3. Investigation on the Influence of Student Assistant Group on the Effect of IAPE of College Students

In order to further study the effect of student assistant League on students' IAPE, and explore the role of students' work in the assistant League on their study and life from the actual situation, a questionnaire survey is carried out.

3.1. Respondents

There are 800 graduate students in n University in this city. The specific classification of the students is 362 graduate students, accounting for 45.25% of the total number, 286 graduate students, accounting for 35.75% of the total number, and 152 graduate students, accounting for 19% of the total number. All the students were randomly selected.

3.2. Questionnaire Content Design

The content of the questionnaire includes "has your dormitory ever won the title of civilized dormitory?"" Does your work in the assistant group help you to find a job" and "do you have any rules and regulations for your assistant group?" These are the questions. There are three answers to question 1, which are: 1) Yes, which has been continuously rated as civilized dormitory. 2) Yes, but not every year. 3) No, I haven't. The answers to question 2 are set to four items, which are: 1) very helpful and can enrich my resume. 2) It helps to train my communication ability. 3) It was helpful because the assistant team got a job with their working experience. 4) It doesn't help. The answer to question 3 is set to four items, namely: 1) Yes, and it can be strictly implemented from top to bottom. 2) Yes, but we don't follow the rules and regulations. 3) No, just do what you think. 4) I don't care. I'll do whatever I want.

3.3. Investigation Process

A total of 800 questionnaires were sent out and 668 were recovered, with a recovery rate of 83.5%. Collect the results of the questionnaire statistics, make statistical charts, using statistical analysis software to get the results.

4. Analysis of the investigation Results and Countermeasures

4.1. Questionnaire Results

4.1.1. Influence of Student Assistant Group Members on Students Around

Student dormitory is a special group organization, which is smaller than the class. The management of dormitory is more from the students' consciousness. To investigate the status of the students' assistant group members' dormitory won the title of civilized dormitory is helpful to understand the influence of the students' assistant group members on the students around them. The maintenance of dormitory civilization is not only for students to be self-cleaning, but also to drive the students around to straighten their ideas and actively maintain the dormitory civilization. The results of the survey are shown in Table 1.

Table 1. The influence of student assistant group members on surrounding students

Option	Number of People Selected（People）	Selection Rate （%）
Yes, It Has Been Continuously Rated As Civilized Dormitory	177	26.4
Yes, But Not Every Year	420	62.8
I Didn't Get It	77	11.5

It can be seen from the survey that 89.2% of the assistant League members' dormitories have won the title of civilized dormitory. This is the influence of one student on three students, that is, the ratio of 1:3. This is much more than the influence of counselors and even head teachers. A dormitory has a member of the student assistant group. His behavior will affect the students in the same dormitory. Just from the dormitory civilization, we can see that the members of the student

assistant group have a great influence on the students in the same dormitory. We should not only see the influence of student assistant league on students themselves, but also pay attention to the influence of members on non-assistant League members, so as to expand the effect of IAPE.

4.1.2. Influence of Assistant Group Work on Students' Job Search

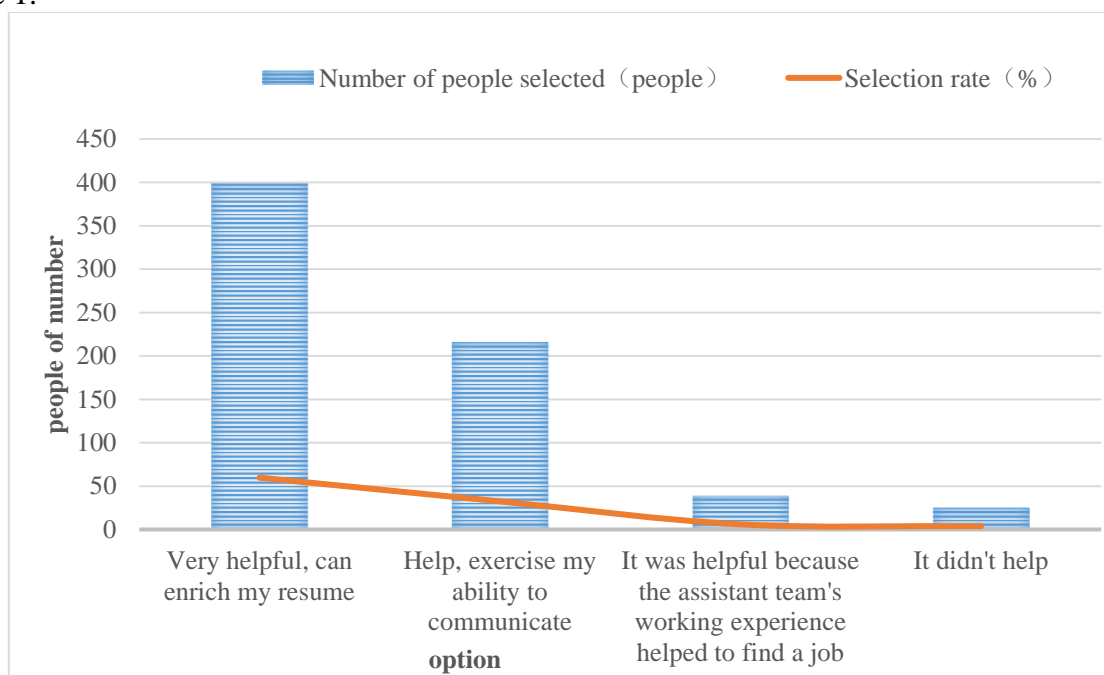The results of the survey on whether the assistant mission is helpful in finding a job are shown in Figure 1.

Figure 1: The influence of assistant League work on students' job hunting

From the statistical results in Figure 1, we can see that the work of the student assistant group is not meaningless. It is only for students to help teachers complete related tasks. The greatest significance of the work of the student assistant group is to let students gain from it and become a real student with all-round development of morality, intelligence, sports and beauty.

4.1.3. Investigation on Rules and Regulations of Student Assistant League

A formal organization should have corresponding rules and regulations. Members must strictly abide by the articles of association and carry out well under the constraints of rules and regulations, so that the work can be carried out smoothly. Through the investigation of students, the n-college students' assistant League is relatively sound in the construction and management of rules and regulations, 45.7% of students can clearly know the rules and regulations of their own assistant League, and can be well implemented in accordance with the rules and regulations. Although 34.7% of students show no concern about the rules and regulations, they also indicate that as long as the tasks assigned to them are arranged, they can also perform well. The specific results are shown in Figure 2.
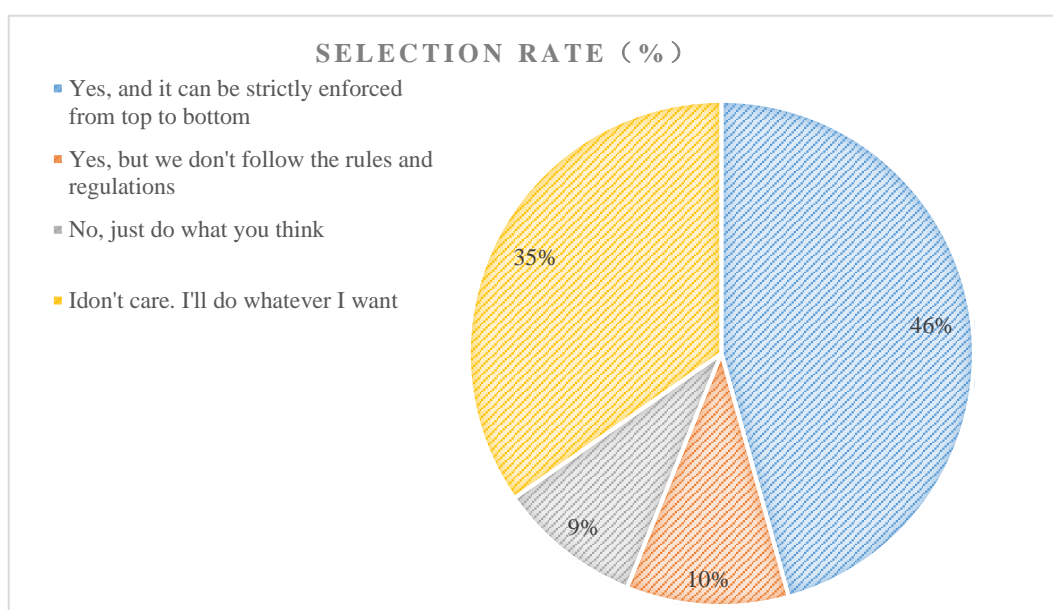
SELECTION RATE（%）

- Yes, and it can be strictly enforced from top to bottom
- Yes, but we don't follow the rules and regulations
- No, just do what you think
- Idon't care. I'll do whatever I want

35%
46%
9%
10%

Figure 2: Investigation on rules and regulations of student assistant League

Through the investigation on the construction and management of rules and regulations of the students in n University, we can see that the student assistant group not only has the relevant rules and regulations adapted to its own characteristics, but also can act in strict accordance with the regulations. No rules, no circle. Through the construction of rules and regulations, NTU has ensured that the student assistant group can walk on a healthy and standardized road for a long time, allowing students to correct their thoughts in abiding by the rules.

4.2. The Expansion of IAPE for College Students

4.2.1. Give Full Play to the Role of Campus Cultural Activities in the IAPE of College Students

In campus cultural activities, students and teachers can be integrated, so that they can make full use of campus cultural activities to carry out IAPE for students. This is mainly reflected in two aspects, one is to strive to tap the ideological and political education reflected in various campus cultural activities. Second, we should actively use major commemorative days to disseminate relevant ideological and political culture.

4.2.2. Give Full Play to the Main Channel of Classroom Teaching

Classroom is the main channel for ideological and political education. Teachers should constantly improve the classroom teaching methods, make flexible use of multimedia teaching, enhance the interest of classroom teaching, improve students' interest in learning, let students actively participate in the discussion of topics in the classroom, and actively accept the education of Ideological and political theory courses.

5. Conclusion

In recent years, colleges and universities constantly adjust the teaching methods of classroom,

use new teaching methods to carry out IAPE for students, strengthen the construction of college counselors, expand the construction of campus culture and strengthen students' practical ability. But the effect of these methods is not obvious. After the practical research and summary of the various ways of IAPE in n land, this paper puts forward the ways to help graduate students with assistant League. Generally speaking, the depth of theory needs to be further improved.

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