

Research on the Advantages and Application Strategies of Micro Lecture in College English Teaching

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Abstract: Under the influence of the information age, new teaching methods, such as micro class, flipped classroom, has changed the traditional teaching concept and promoted the reform of the field of education in our country. Micro class, the new teaching method, because of its own advantages, has accepted by the majority of students. The use of micro class can open students' international vision, help teachers update teaching ideas, change teaching methods to create a relaxed and pleasant classroom atmosphere and improve the effectiveness of teaching. With the continuous reform of information technology, micro class teaching methods are also in constant progress. The application of micro class in College English teaching can make college English teaching have more distinctive characteristics and advantages, and help solve the more problems and limitations of traditional college English teaching.

1. Introduction

In the context of world cultural exchanges, English is an important learning part in the current university teaching. English teaching is conducive to improving the comprehensive quality of college students. In order to improve the quality of English teaching, it is necessary to use a lot of fragmented knowledge in the process of teaching. As an important channel and carrier of English Teaching Reform under the background of information technology, micro class should give full play to its application advantages and value, guide the training of College English listening, speaking, reading and writing basic skills, accelerate the sharing and dissemination of excellent teaching resources, subvert the traditional classroom mode, and promote the reform of College English teaching ideas. This paper focuses on the advantages and Strategies of micro class in College English teaching.

2. The Advantages of Micro Lecture in College English Teaching

The 21st century is an era of information explosion. Under this background, more and more educators pay attention to whether they can combine information technology with the field of education and give full play to the two-way advantages. As a result, micro class, flipped classroom and MOOC platform are produced. They are used in the teaching courses of various periods and majors, playing their own roles and significantly improving the quality of teaching and learning The efficiency of learning activities. Micro lesson is also known as micro course. As the name suggests,

the content and time of micro lesson are short and pithy, using short teaching video as the carrier. At present, there is no unified definition of micro course. From the perspective of teaching resources, micro course refers to the small video of network teaching. From the perspective of curriculum, micro course refers to the teaching activities of displaying knowledge points through streaming media after information-based teaching design. From this, we can see that micro class is not only a kind of teaching means and carrier, but also a kind of teaching idea and teaching process. It is a comprehensive teaching method combining various types of teaching resources. Let's analyze the advantages of micro class in College English teaching

2.1 Conducive to the Creation of Teaching Situation

The use of micro class in College English teaching can create a variety of teaching situations. It can integrate and connect all aspects of English teaching materials, and then display them through a variety of carrier channels, such as text, pictures and videos. These communication channels can imitate the scenes in real life to the greatest extent, in the form of sound, emotion and pictures To shorten the distance between English teaching and students. Micro lesson combines the cultivation of basic skills of English listening, speaking, reading and writing, so that students can quickly enter the learning state and integrate into the classroom atmosphere through micro lesson video in the process of learning. At present, micro lesson has been widely used in the field of education in China. English teaching itself needs to help students get immersive exercise with the help of certain cultural background. As an advanced teaching method, micro lesson is an effective way Technology, which can meet this requirement, has a subtle impact on the improvement of students' English learning performance. At the same time, the use of micro class in College English teaching can fully mobilize the initiative and enthusiasm of students. In contrast to the traditional English teaching methods, teachers often pay too much attention to the improvement of basic English skills, and guide students to focus on the study of grammar, words and translation board. In the long run, students will feel that English learning is a very abstract thing In the heart produces tired and the conflict, loses the study confidence and the interest gradually. The application of micro class in College English teaching can develop a new teaching concept, and then derive new teaching means and teaching methods, change the traditional boring teaching channel, and show the plane knowledge in a three-dimensional way. Micro class teaching can be used in the learning of words, grammar and other sections, to mobilize students' subjective initiative.

2.2 Improve the Traditional English Teaching Structure

The application of micro class in College English teaching is conducive to the optimization and change of traditional teaching structure. English teaching is a comprehensive and systematic teaching activity, which contains rich teaching elements. Using micro class as an auxiliary tool of College English teaching can change the status of students' passive acceptance of knowledge, and make students become the leader of learning. As the key point of teaching activities and the transmitter of knowledge, teachers can have more time and energy to organize and design teaching activities with the support of micro class. The use of micro class can expand the traditional teaching content, promote the cultivation of English knowledge and skills, change the disadvantages of paying too much attention to language elements, create a new three-dimensional learning goal, use new teaching media to replace the traditional blackboard writing form, update teaching equipment, and use electronic whiteboard, computer receiving port, electronic watch and other teaching tools to participate in English learning This is a great change in the field of College English teaching as a whole. Under the background of the improvement of the curriculum structure, the use of micro class can significantly improve the autonomous learning ability of college students. In the university

stage, compared with the previous period, students complete the course in the form of self-study in more time, and teachers play a more important role in teaching. The use of micro class can provide powerful assistance for students' self-study. With the help of multimedia network platform, various types of excellent teaching plans and teaching videos can be transmitted. Students can arrange their learning freely according to their own time, adjust the specific rhythm, choose the learning place, content and method, give full play to their subjective initiative, and meet their personalized requirements for learning. In the information age, micro class has become one of the key teaching methods in College English teaching.

3. Strategies and Suggestions on the Application of Micro Lecture in College English Teaching

3.1 Highlight the Key Points of Knowledge and Design Teaching Activities

The application of micro class in College English teaching should focus on improving the pertinence of teaching content and accelerating the interaction between teachers and students. College English teaching system is huge and has many contents, but it also has its own key knowledge points and difficulties. In the limited classroom time, teachers can not pay attention to each student's learning state, and it is difficult to effectively explain all the knowledge points. Students also have some difficulties in understanding [1]. In the traditional teaching method, teachers will let students memorize English knowledge by rote, but this method can not solve the long-term problem. Teachers should use micro class to change the disadvantages of traditional teaching, and make the key and difficult knowledge of teaching into short video form after teachers' selection, so that students can watch it after class, whether it is preview before class or after class. After class consolidation can make the teaching content more targeted and make the key points and difficulties of English teaching more prominent. Teachers can also design various types of teaching activities in the form of micro class in the classroom to make English teaching more colorful [2]. In addition, teachers should also use micro class to organize various types of teaching activities to improve the efficiency of teacher-student interaction. At present, English Teaching in Colleges and universities in China is mostly carried out in the form of public class and large class. There are a large number of students in this teaching mode, and there is only one teacher. In addition to being unable to pay attention to each student's learning situation, teachers can not fully carry out well-organized teaching Learning activities. Teachers should make use of all kinds of language teaching tools to highlight the value of language teaching activities. The use of micro class with teachers' scientific teaching method can organize students' collective interaction, and micro class video can also be used as teaching courseware to arrange unified discussion topics for students, trigger group discussion, and make up for the lack of students' interaction in public class teaching. At the same time, after class, micro class can also build a communication bridge between students and teachers. When students encounter difficult problems, they can consult teachers through micro class and get answers online, which improves the efficiency of English learning.

3.2 Attach Importance to the Preparation Before Micro Class

The preparation of micro lesson mainly refers to the production of micro lesson video, which is the top priority to ensure the use effect of micro lesson. Teachers must pay attention to the use of the time in the pre - class preparation stage, learn from each others' teaching experience, and use the Internet search engine to view excellent teaching plans all over the world, enrich their own micro lesson video content, and improve the micro lesson framework. Teachers should understand that the production of micro lesson video is closely related to the organization of teaching activities. Teachers can use the design of micro lesson to control the rhythm of teaching and arrange teaching

activities. In the selection of teaching content, teachers should closely follow the syllabus, focus on the teaching content of this lesson, and combine with the learning basis of students in this class to make micro lesson courseware with practical value. In the production process, we should pay attention to the topic selection. We'd better adopt the way of one lesson and one question, and don't mix multiple chapters together. Otherwise, we can't feedback the maximum effect of the micro lesson. The topic selection of the micro lesson should be coordinated with the teaching content, and complement the classroom teaching content. At the same time, the content selection of the micro lesson should also pay attention to the key points and difficulties of this lesson, so as to play a role in answering students' questions. This can be designed in combination with the teaching concept of flipped classroom. Teachers can also add interesting video links in the micro class courseware to improve students' interest in learning English courses [3]. Generally speaking, the order and arrangement of the content of the micro lesson should be carried out in a gradual way, from shallow to difficult. In addition to highlighting the key points of teaching, we should grasp the content and rhythm of the micro lesson, make full use of the channel of the micro lesson, leave sufficient independent thinking space for students, and let them complete the teaching task independently. If conditions permit, teachers can also invite students to participate in the courseware making process and put forward their own opinions and opinions when making micro Lesson Videos. After combining students' reasonable opinions, teachers are more likely to make popular courseware and guide students to participate in the whole process of English teaching.

3.3 Make Use of Micro Class Resources to Consolidate the Foundation of English

In order to carry out college English teaching by using micro class, teachers should pay attention to grasp micro class resources and consolidate and cultivate students' basic English skills. English is a language subject. In the process of learning, we should pay attention to the accumulation of words and the learning of grammar, which is the basis and premise of the smooth application of English language. Especially listening and speaking are the difficulties of students' learning habits. If we use mechanical practice, it is not conducive to improve the learning effect, and it may also frustrate students' learning enthusiasm. Micro class is undoubtedly a good way for teaching More flexible way to choose [4]. Teachers can make use of micro lesson resources in the teaching of words, grammar, reading, listening, oral English and other English modules. Taking word teaching as an example, teachers can make micro lesson before class to dynamically show various ways of word memory in the way of micro lesson video. Single word root method, affixation method, association method and story making method are all good ways of word memory, which are worth teaching. Teachers can use the form of animation to make students observe the deformation of affixes before and after words, and let students think while watching, so as to consolidate the foundation of English in the process of thinking. For another example, in listening teaching, listening is the forerunner of oral English teaching. Cultivating listening ability can help students communicate smoothly by using oral English, find the key points of information, and organize language smoothly. The application of micro class in English listening teaching can create an open listening teaching environment for students, and teachers can play famous English movies and TV works for students in class[5]. For example, in friends, gone with the wind and Roman holiday, students can experience how English language is used in western countries through dialogue of movie lines, correct their previous inherent memory, and identify the meaning of spoken language through the expression, tone and action of actors. In addition, the use of micro class can also help students test the effect of listening, correct the mistakes, and better guide students to absorb useful information. In addition to the use in teaching, micro class can also be used in English learning after class and review before exam [6]. Micro class can connect trivial knowledge points into the form of mind

map, leaving the impression of knowledge system in students' mind, which is more conducive to the memory and mastery of knowledge. English teachers and university administrators should also attach great importance to the use value of micro class, build micro class online Q & a platform, let students feedback their learning problems, and let teachers be more clear about students' learning dynamics. Universities can also organize teachers to upload excellent teaching plans to the cloud platform in their spare time, so as to contribute to the sharing and interaction of micro class resources.

4. Conclusion

To sum up, the application of micro class in College English teaching has many advantages. English teachers should give full play to the value of micro class teaching, find suitable use strategies, highlight the key points of knowledge, design teaching activities, pay attention to the preparation of micro class, use micro class resources, consolidate students' English foundation, and comprehensively improve the overall level of College English teaching.

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