On English Vocabulary Teaching under the Construction Mode of Mobile Learning Community

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Abstract: mobile learning community is a virtual learning community established in wireless environment, which can effectively guide and stimulate the role consciousness of learners in the community, and plays an important role in students' autonomous learning, collaborative learning and self-management. As a new learning mode, mobile learning community can make full use of mobile devices for knowledge construction, communication and cooperation. With the support of a variety of media technologies, the construction of mobile learning community constitutes a specific mode, which is widely used in education and teaching activities, especially in English vocabulary teaching. Based on this, this paper expounds the concept and characteristics of mobile learning community and its significance to English vocabulary teaching, and puts forward various strategies for reference.

1. Introduction

English has always been one of the common languages in the world. In order to better communicate with foreign countries, the level of English education in our country is getting higher and higher. Now English has become a major course in students' learning career. It has been with students for a long time. As the door of China's reform and opening up is opening wider and wider, China needs more and more English professionals, Deepening English teaching has become a consensus. In English, vocabulary is very important, which is deeply understood by teachers and students. Teachers actively explore all kinds of English vocabulary teaching practice under the construction mode of mobile learning community, while students actively grasp vocabulary knowledge with the help of the conditions of the times, and strive to grow into English talents needed by the country.

2. The Concept of the Construction Mode of Mobile Learning Community

Learning community, as the name suggests, is a group composed of learners including teachers, experts, counselors and their students. The people in the group communicate with each other on learning problems, share various learning resources, and complete certain learning tasks together. Each member has formed an interpersonal relationship of mutual influence and mutual promotion. This group has a common belief and vision, requiring each learner to actively share their own opinions and information, and to achieve a deep understanding of the learning content through

exploration. On this basis, the mobile learning community is based on the development of mobile communication technology and its support for learning mode. It breaks through the local limitations of wired network and establishes a virtual learning community in wireless environment [1].

3. The Significance of English Vocabulary Teaching under the Construction Mode of Mobile Learning Community

First of all, because the mobile learning community is not limited by time and space and has a certain mobility, teachers, experts and learners can join the learning community anytime and anywhere as long as they have mobile phones to learn English vocabulary. In this way, students can not only effectively learn English, but also make full use of their time and help them to a certain extent Students should form the habit of learning, study anytime and anywhere, establish the consciousness of lifelong learning, and promote the arrival of lifelong learning society. Second, learners can actively learn according to their own language ability and learning interest, which makes the traditional passive learning method changed. Teachers and students are no longer worried about the difference in learning level, but have more channels to improve themselves and catch up with others. The most important thing is that students can learn English vocabulary better from their own interest points. Under the guidance of interest, students' learning effect will get twice the result with half the effort, which fully reflects the learner centered learning subjectivity and greatly conforms to the students' aspirations and the trend of the times. Finally, human-computer dialogue or human-computer interaction through mobile devices can be the communication and interaction among human-computer, students, teachers and students. The mobile learning community also has multiple interactions. With the blessing of a variety of technologies, various English vocabulary app software has been developed, such as scallop words, word extension, etc, With certain animation and audio, students can experience the corresponding language situation in English vocabulary learning, and the mobile learning community also has context relevance. It has been pointed out that the principles of situation, diversity, repetition, autonomous learning and feedback should be adhered to in English word teaching, Mobile learning community can not only meet the needs of contemporary students' learning and communication, but also its characteristics are consistent with the principles that vocabulary teaching should adhere to. The construction mode of mobile learning community is also of great significance to English vocabulary teaching. Educators should take the opportunity to actively build mobile learning community and promote English vocabulary teaching, Stimulate the vitality of English vocabulary teaching and promote the vigorous development of English education in China [2].

4. Strategies of English Vocabulary Teaching under the Construction Mode of Mobile Learning Community

4.1 Actively Build a Network Platform for Learning English Vocabulary

After the third scientific and technological revolution, human beings have rapidly come to the information society. In this extremely favorable era, a variety of media technologies are booming, and Internet technology is even more indomitable. More and more people begin to explore the practice of education with the help of science and technology. Therefore, English Vocabulary Teaching under the construction mode of mobile learning community arises at the historic moment, and the majority of educators begin to actively build a network platform for learning English vocabulary. On this platform, people integrate English vocabulary resources from various books and transfer them to the platform, realizing the sharing of English vocabulary resources, which is intuitive and stereoscopic, and can also break the time gap to a certain extent The limitation of

space and space makes the learning of English vocabulary more convenient. In many cases, the platform can also communicate with each other, which has a certain interactivity. Even the platform can supervise students' learning, so as to ensure the efficiency of students' learning English vocabulary [3].

4.2 Strengthen the Communication and Interaction of English Vocabulary Learners on the Network Platform

The construction of English vocabulary network platform makes it very convenient for students to learn English vocabulary knowledge at any time without leaving home. But the English vocabulary network platform more often needs students to operate together, to ensure that the platform is always full of vitality, and also can effectively achieve the maximum value of the platform. The most effective way to manage English vocabulary network platform is to communicate and interact on the platform. Many learners can exchange and share their own experience on the English vocabulary network platform. They can absorb and learn from each other, and jointly study the methods of learning English vocabulary. The learning effect will be twice the result with half the effort. Experts and teachers can give effective guidance to students on the platform, so as to avoid learning by rote, reduce the efficiency of learning English vocabulary, and also strengthen the interaction between teachers and students, so that both sides can consider from different angles, and really promote the better construction of the platform.

4.3 Real Time Support of Mobile Learning Community in English Vocabulary Learning

If a mobile learning body wants to be successful, it must have a collective with its own unique culture. Specific cultural construction includes vision cultural construction, incentive cultural construction and subject responsibility, etc. For example, an English vocabulary learning community must be a collective with English culture. In such a collective, the common purpose and learning goal is to master English vocabulary knowledge, and every member is striving for it. In this community, everyone has a sense of ownership and a great sense of responsibility for the whole collective. And everyone tries to activate the atmosphere of learning English, and actively learn English vocabulary knowledge. In the English vocabulary learning community, the mobile learning community should fully support the personalized learning and collaborative learning of English learners on the basis of technology platform. In the personalized learning, everyone who learns English vocabulary can make use of the rich English resources through the mobile information platform, and can effectively use these resources to achieve personalized learning. At the same time, learners can also share their English learning experience on the platform, interact with everyone, and truly share resources, so as to build a learner community. The most important thing is that with the support of mobile platform, a kind of interpersonal relationship is formed within the community, which influences and promotes each other. It is of great significance to improve learners' collective identity.

4.4 Using Multi Group Chat to Build Learning Community

With the continuous development of the information age, we are no longer unfamiliar with SMS, email, microblog, wechat, QQ and other chat software, and with the deep integration of information technology and education, these software has become an important part of our daily life. In the construction mode of mobile learning community for English vocabulary teaching, teachers and students can make full use of these software for English vocabulary learning. The biggest effect of these software is chat, which can make full use of wechat, QQ and other software components for

multi group chat. In this group chat, the main members are students and teachers learning English vocabulary. On the one hand, teachers can effectively integrate the knowledge of English vocabulary in books and spread it to the group, so that students can timely understand the information of English vocabulary. On the other hand, everyone can speak freely in the group and share the learning methods of English vocabulary. One person's silent efforts can't be equal to the strength of the whole group. Everyone can help each other and work together in the group If we work hard, we will eventually have a full grasp of English vocabulary knowledge. In addition, today's education is not only a matter for students and teachers, but also needs parents to participate more often. Teachers can invite parents to participate in English vocabulary learning group, which not only pays attention to students' learning and supervises students, but also provides parents with the opportunity to learn again to a certain extent, so that teachers, students and parents can make use of information Technology to achieve effective learning, and will continue to pass a variety of learning ideas to people around, establish a sense of lifelong learning, and promote the realization of lifelong learning society.

4.5 Encourage Students to Use Various Software to Assist English Vocabulary Learning

Under the influence of information technology, a variety of APP software to assist English learning has become a reality, more and more people began to develop all kinds of English learning software, such as now known as baicizhan, Youdao dictionary, Jinshan Ciba and so on. Under the construction mode of mobile learning community, English vocabulary teaching can encourage students to use various kinds of software to assist English vocabulary learning. There is a lot of systematic knowledge of English vocabulary in the software, and it can automatically classify the vocabulary knowledge effectively. It can also show the vocabulary with pictures, video or audio, which gives students a more intuitive and three-dimensional feeling, and also provides students with the corresponding environment for vocabulary learning, which is very helpful for students to understand and remember the words. The software also sets up the wrong topic model, which can make students constantly consolidate the wrong questions and improve the efficiency of learning English vocabulary. For example, teachers can require students to use scallop news software for learning, and force every student to have scallop news software in their mobile phone, and carry out corresponding vocabulary learning every day. They should make a good clock record every day, and incorporate the learning of scallop news software into their final scores, so that students will make full use of the software after class English vocabulary learning. Teachers can also ask students to use scallop news to understand all kinds of English news information, introduce it in English in class, and express different opinions on the news they see. In this way, students can not only apply what they learn and obtain information in English, but also strengthen their English autonomous learning ability, laying a good foundation for their future work in the English industry.

4.6 Teachers Should Deepen the Understanding and Application of the Construction Mode of Mobile Learning Community

The majority of teachers are the main body of English vocabulary teaching. In today's multimedia era, a variety of information media technologies have been deeply integrated with English teaching. Under such conditions, if teachers want to carry out English Vocabulary Teaching under the construction mode of mobile learning community, they must deepen the understanding and application of mobile learning community. Teachers can take the lead in contacting with the model of mobile learning community. Only after grasping the model deeply can they better apply it to the classroom and teach students efficiently. In English vocabulary teaching, when teachers are trying to build a learning community model, they should always work with students, instead of

ignoring the students on the network platform. Instead, they should play an important guiding role in guiding the learning of English vocabulary on the network platform, and ensure that the students' learning methods are correct [4].

5. Conclusion

In a word, the construction mode of mobile learning community is a new teaching mode. This mode fully breaks the limitation of time and space, and realizes the maximum convenience of learning. Teachers should strive to adopt this mode in English vocabulary teaching, so as to help students master English vocabulary knowledge efficiently and learn English better.

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