

Research on the Influence of English Language and Literature on College English Acquisition Ability

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Abstract: At present, the development of education in China has gradually changed from the traditional test-oriented education model to quality education. In the teaching process, teachers should not only help students master basic knowledge and skills, but also pay attention to the cultivation of students' own abilities and pay attention to students' mental health. development of. English language and literature is to help students understand the cultural differences between China and the West more deeply through professional training and establish a firm and correct political direction. They will become practical English talents in the future. Not only that, English language and literature can be used as a good teaching expansion, bringing students a fresher English learning experience, and enhancing students' active participation in classroom is a good teaching aid. This article analyzes the current teaching situation of English language and literature, and puts forward more effective teaching strategies based on practical cases for reference.

1. Introduction

The improvement of the off-campus teaching environment also encourages school teachers to incorporate more innovative ideas into English teaching. Through the application of English language and literature, it helps students deeply understand language, literature, politics, economics and other diverse knowledge content, so that students can better Experience the functionality and circulation of English as a language. Lead students to experience different Chinese and Western cultures. While teaching English knowledge, they also help students broaden their horizons, and at the same time guide students to establish the correct political direction and good moral cultivation.

2. Status Quo of the Application of English Language and Literature

At present, English teaching in our country has developed more maturely. Many students have been exposed to English in elementary school or kindergarten, and their English knowledge base is much higher than that of students in the past when English resources were relatively scarce. Although the students' English foundation has improved and their English learning ability has improved, this does not mean that students' moral cultivation and political attitudes will also increase. Teachers' guidance and assistance have become more important.

English language and literature use records to preserve, record and reprocess culture and materials[1]. During the course of teaching, it can not only help students learn English knowledge,

but also lead them to understand the cultural differences between China and the West. For college students, knowledge and skill levels are important, but students' inner political stance, moral character, and professionalism require teachers' timely and effective guidance and assistance.

The vast majority of college teachers have been able to properly integrate the differences between Western and Chinese culture, but it is undeniable that some teachers' understanding of English language and literature is not clear enough, and the teaching content is too idealistic in comparison, although it is not serious enough to divorce reality. But it does bring students an embarrassing situation where theory and practice do not match. Theory can't just rely on lip service, and learning can't just rely on rote memorization. There is a clear gap between Chinese and Western cultures in terms of time, region, and civilization. When teaching, teachers should not only pay attention to interpretation, but also to restore. When restoring the English situation, the teacher should lead the students to restore together and teach the methods and skills of restoring to the students. In this way, students can interpret and reshape Western culture by themselves, effectively improving the acquisition ability of college students. A clear understanding of cultural differences and a deep understanding of the situations and perspectives in different environments can effectively improve students' English literacy, help students establish correct and firm political positions, and become an important reserve force for national construction in the future.

3. Strategies and Methods of English Language and Literature to Improve Students' Acquisition Ability

3.1 Improve Students' English Ability

The biggest difference between English language and literature knowledge and English knowledge is that English language and literature has stronger situational experience and stronger functionality. This will increase the time for students to think in the learning process. Compared with directly explaining English knowledge, the English knowledge obtained after the students' own thinking and analysis will be more solidly grasped and deeper.

In the course of teaching, English teachers should set aside more time for students' own exploration and analysis, so that the students' inherent subjective initiative can be fully mobilized. Under the leadership of the teacher, we will carefully explore the key elements of English language and literature such as the structure, function, and situation, and skillfully integrate English knowledge.

English literature is the cultural crystallization created by the Western people for thousands of years, and it occupies an important position in the cultural treasure house of human development. English literature is like a mirror of history. To study literature is to study social culture. In the process of learning and exploring English language and literature, students can have a deeper understanding of Western values, which can provide a favorable emotional and cultural prerequisite for students' future exchanges with people of various countries. The application of English language and literature helps students understand the Western literary trends, provides more perspectives and perspectives for students' thinking, and can effectively deepen students' understanding of English and improve their English ability.

3.2 Establishing Three Correct Views on Behavior Regulation

The most basic idea of behavior regulation is that the regulator tells the regulated person what to do [2]. In English teaching in colleges and universities, most students will come into contact with things or new ideas that they don't usually come into contact with in daily life through learning English. The students' ability to distinguish and judge is still relatively weak. Teachers need to pay

attention to the information between students. Interaction issues. Some student associations especially admire or even blindly worship Western culture. Once they are not properly guided in time, they can easily form cliques, which will have a big impact on the campus.

English language and literature can help students deepen their understanding of Chinese and Western cultures, guide them to see the essence through the surface phenomenon, and make them more sensible to recognize that the so-called “Western culture” is not only fresh and splendid on the surface, but also behind it. Carrying many dark moments and wrong experiences. This helps to reduce students’ misconceptions of “praising foreigners and fawning on foreigners”, and implement behavioral regulation through English education, which in turn helps students establish the correct three views and improve the level of knowledge and literacy of college students.

3.3 Cultivate Students' English Communication Skills

As an international lingua franca, English communication ability must be the most intuitive embodiment of English ability. If students' English knowledge is limited to writing, it will not become “dumb” English. Learning language is definitely inseparable from practice and practice. Learning English language and literature can help students understand more methods and scenarios of using English knowledge, and provide more abundant learning materials for students to practice and practice. Not only that, in the restoration stage of the process of learning English language and literature, students can fully participate in the interaction of English learning. Whether it is with classmates or teachers, students can boldly carry out communication exercises to cultivate and improve their English communication skills.

Of course, English learning can never be done only in the classroom. Teachers can encourage students to apply what they have played or imitated in the classroom to real life. For example, in the classroom, teachers will explain a lot of knowledge about English and American social culture and English and American literature. These contents are very fresh for other people who are not engaged in or are not exposed to the professional English field. Students can share what they have learned in class when communicating with these people. It would be better if you could be in an English-language environment, but there are not many such opportunities in real life, so the school can hold such activities on a regular basis. Help students practice English communication in an English language environment, and promote the development of students' English acquisition ability.

3.4 Carry out English Activities in Various Forms and Contents

Following the above, there are fewer opportunities to rely on the full English language environment that students can come into contact with. At this time, the school's advantages are highlighted. English teachers can regularly organize English activities in various forms and contents in a planned manner, which not only highlights the English scenes in the textbooks, but also enables students to deepen their understanding and understanding [3]. Students will be more courageous to try to speak English when facing the students they are familiar with on weekdays, and English activities can bring students a fresher learning experience, effectively mobilize students' own enthusiasm for participation, and stimulate their enthusiasm and interest.

Activities can be designed according to the focus of knowledge, professional practice, English ability and other perspectives. For example, students can write their own speeches for the English literature they have recently learned, and share their insights and understanding of exposure to English literature. Experience, organize a small exchange reading club; or give some detailed explanations about the relevant work and professional practice that students may engage in in the future. For example, many female students want to be able to engage in work such as business

translation. Teachers can collect video introductions of business translation work from the Internet, so that students can deeply feel whether there is a gap between their work and their current abilities. Through a variety of English activities, help students clarify the development direction in career planning, self-analysis, ability improvement, etc., and improve students' ability to apply English knowledge.

4. Conclusion

Generally speaking, our country's education is making continuous progress while exploring, integrating advanced teaching concepts into our country's national conditions. Through the hard work and active innovation of countless teachers, our country's education and teaching level has been continuously improved. Various English knowledge activities and organizations are gradually increasing, and English teaching is becoming better in innovation. In English teaching in colleges and universities, more attention should be paid to the cultivation of students' English acquisition ability and the guidance of the three views of students, so as to continuously improve the English professional ability and core literacy level of college students, and cultivate high-level English talents for the development of the country.

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